KATHERINE E. BONO, Ph.D.

Department of Child and Adolescent Studies California State University, Fullerton P.O. Box 6868 Fullerton, CA 92834-6868 kbono@fullerton.edu

CURRENT POSITION

2006-present Assistant Professor, Department of Child and Adolescent Studies, California State University, Fullerton

PRIMARY RESEARCH FOCI

- The role of self-regulatory functions in the development of school readiness
- Coping skills and resiliency among preschoolers
- The impact of parenting beliefs and behaviors on early childhood development
- Development of school readiness in normally developing and at-risk children
- Evaluation of intervention programs for families with young children

EDUCATION

2003	Ph.D., Claremont Graduate University
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Field of Study: Applied Developmental Psychology

Dissertation Title: Self-Regulation and School Readiness: Influences of Parenting,

Temperament, and Language

2000 M.A., Claremont Graduate University

Field of Study: Applied Developmental Psychology

Master's Thesis Title: Coping in Preschoolers: Response to Challenging Situations and its Relation to Expressed Affect and Verbal Ability

1998 **B.A., University of the Pacific**

Field of Study: Psychology (Minor in Management)

Graduated cum laude

ADDITIONAL TRAINING

2009 **SRCD Teaching Institute.** Biennial Meeting of the Society for Research in Child Development, Denver, CO.

2003 American Psychological Association, Advanced Training Institute
Using Large Scale Databases: The NICHD's Study of Early Child Care

University of North Carolina and the Research Triangle Institute, Chapel Hill, NC

AWARDS AND FELLOWSHIPS

2004-2006 National Institute of Health Pediatric Loan Repayment Program Grant Recipient

> Competitive loan repayment program offered to qualified scientists to support research in one of five priority areas.

2002 **Haynes Social Sciences Dissertation Fellowship**

Merit-based fellowship for outstanding doctoral students in the College of Arts and

Sciences, approximately 5 awards of \$10,000 awarded each year

1998-2001 Half-Tuition Fellowship, Claremont Graduate University

RESEARCH FUNDING

Bono, K. (2011) The Associations among Verbal Ability, Private Speech, and Self-Regulation in Preschool Aged Children.

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2011

Bono, K. (2009). The Role of Language and Private Speech in the Development of Self-Regulation in Preschoolers.

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2009

Bono, K. (2008). Pilot of Audience Response Systems in the Classroom.

Agency: CSUF Missions and Goals Initiative

PI: K. Bono

Award = \$10,000

Period = August 2008-June 2009

Katz, L. (2007). Early School Readiness in Children within and outside the Child Welfare System: An Examination of the Impact of Childcare Quality, Family Stability, and Developmental Status Agency: The Miami-Dade County Children's Trust

PI: L. Katz, co-PI: K Bono

Award = \$200,000

Period = November, 2007-October 2008

Bono, K.E. (2007). Self-Regulation and School Readiness in At-Risk Children.

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2007

Katz, L. (2004). Project Hand-N-Hand.

Agency: The Miami-Dade County Children's Trust

PI: L Katz, co-PI: K Bono

Award = \$200,000

Period: 11/1/04-12/31/05

RESEARCH FUNDING (cont.)

Katz, L., (2003). Improving language ability in children prenatally exposed to cocaine.

Agency: State of Florida Office of Drug Control, Drug-Free Communities Program.

PI: L Katz, co-PI: K Bono

Award = \$24,274Period: 10/1/03-9/30/04

TEACHING EXPERIENCE

2006-Present Assistant Professor, California State University, Fullerton

Parenting in the 21st Century

Development from Conception through Age 8 Developmental Methodology and Inquiry

Senior Seminar focused on Families and Development

Introductory Practicum

2003-2006 **Adjunct Professor, University of Miami**

Psychology of Infancy

Child and Adolescent Development

2002-2003 Lecturer, University of LaVerne

Lifespan Development

2002 Lecturer, California State University, Fullerton

Developmental Psychology

2001-2002 Adjunct Professor, California State University, San Bernardino.

> Cognitive Development Middle Childhood

Infant and Toddler development Psychology of Adolescence.

2000-2001 Adjunct Professor, Chaffey College

Lifespan Development

RESEARCH EXPERIENCE

2003-2006 Assistant Scientist; Research Director, Linda Ray Center for Vulnerable Children

> and Families: Department of Psychology, University of Miami. Direct several intervention research projects, including an early intervention program for children who have been prenatally exposed to cocaine, a parenting program for families with substance abuse issues, a parenting project for at-risk parents of infants and toddlers, and an infant mental health program for families who have been affected by domestic violence. Responsibilities include study design, supervision of data collection, data analysis, manuscript preparation, and conference presentations.

2001-2002 Research Associate, Health Science Department, California State University, San Bernardino

> Worked on several program evaluations, including an evaluation of a comprehensive, early intervention program for families with young children. Responsibilities included statistical analysis, data presentation, designing evaluations plans, and supervising several undergraduate research assistants.

1998-2000 Research Assistant to Patricia Smiley, Ph.D., Psychology Department, Pomona College

Collected data, developed reliable codes for observational data, conducted longitudinal statistical analyses, and recruited participants for a longitudinal study on achievement motivation and its relation to temperament and parenting in preschoolers.

1999 Research and Evaluation Assistant, Five Acres: The boys' and girls' society of Los Angeles.

Assisted with program evaluation, continuing quality assurance, and research within several programs run by the agency including a residential treatment facility for socially and emotionally disturbed children, a foster care program, and a family resource center.

DATA ORGANIZATION AND MANAGEMENT SKILLS

- Management of longitudinal databases to monitor and track intervention effectiveness
- Analysis of variance (ANOVA, MANOVA, Repeated Measures)
- Structural equations modeling
- Longitudinal growth curve modeling
- Linear and logistic regression
- Secondary data analysis using large scale databases

SCHOLARSHIP

I. Publications

- Smiley, P., Coulson, S., Greene, J., & Bono, K.E. (2010). Performance concern, performance-contingent self-worth and responses to repeated achievement failure in second graders. *Social Development*, 19,779-798. doi: 10.1111/j.1467-9507.2009.00553.x
- Acra, C.F., Bono, K.E., Mundy, P.C., & Scott, K.G. (2009). Social competence in children at-risk due to prenatal cocaine exposure: Continuity over time and associations with language ability. *Social Development*, *18*, 1003-1014. doi.1111/j.1467.9507.2008.00519.x
- Bono, K.E., & Sheinberg, N.S. (2009). Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight. *Early Child Development and Care*, 179, 487-501.doi:10.1080/03004430701269226
- Bono, K.E., Dinehart- Bolzani, L., Dobbins, D. (2008) Effects of the proximal home environment on language and behavioral outcomes in children prenatally exposed to cocaine. *Early Child Development and Care*, *178*, 551-568. doi: 10.1080/03004430600851207
- Bono, K.E., Sheinberg, N., Scott, K.G., & Claussen, A.H. (2007). Early intervention for children prenatally exposed to cocaine. *Infants and Young Children*, 20, 26-37.
- Bolzani Dinehart, L., Dice, J., Dobbins, D., Claussen, A.H., & Bono, K.E. (2006). Proximal variables in families of children prenatally exposed to cocaine and enrolled in a home or center-based intervention. *Journal of Early Intervention*, 29, 32-47.

Bono, K.E., Dinehart, L.B., Claussen, A.H., Scott, K.G., Mundy, P.C., & Katz, L.F. (2005). Effectiveness of early intervention with children prenatally exposed to cocaine: Expansion with multiple cohorts. *Journal of Early Intervention*, *27*, 268-284.

II. Manuscripts in Preparation

- Bono, K.E., Dinehart, L. B., Claussen, A.H. (2011). The quality of social networks in low income mothers of young children. Manuscript in preparation.
- Bono, K.E., & Kopp, C.B. (2011). School readiness among low income black and white families: Ethnic group membership, parental support systems, maternal characteristics, and patterns of mothering. Manuscript in preparation.

III. Juried Conference Presentations

- Bono, K. E., Michel, M., Redd, K., Schaffer, E., & Watanabe, K. (2011, April). *Associations among language ability, private speech, and self-control in preschool-aged children*. Poster presented at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.
- Bono, K. E., & Kopp, C. B. (2011, April). *Ethnicity and conceptual models of family influences on school readiness*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.
- Chiaramonte, T., Bono, K. E., Zvonec, P., & Castro, W. (2010, November). *Change doesn't have to be difficult: Effective strategies to work through programmatic transitions*. Paper presented at the Annual Meeting of the National Association for the Education of Young Children. Anaheim, CA.
- Berry, T. & Menkes, S., & Bono, K. E. (2009, November). *Shaping evaluation practice through developmental context*. Paper presented at the Annual Meeting of the American Evaluation Association, Orlando, FL.
- Bono, K. E., & Kopp, C. B. (2009, April). *Parent and Teacher Predictors of Improved Cognition and Language in African-American Children*. Poster presented at Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Bono, K. E., Moran, T., Warren, A., & Morales, N. (2008, April). *Self-regulation and school readiness in high-risk children*. Paper presented at the Annual Convention of the Western Psychological Association, Irvine, CA.
- Bono, K. E., Greenberg, A.C., & Sheinberg, N. (2007, March). Associations between parenting beliefs and cognitive and language outcomes for children prenatally exposed to cocaine. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Greenberg, A. C., Sheinberg, N., Bono, K. E., Kelsey, C. (2007, March). *Caregiver affect as a moderator of directiveness for at-risk toddlers in early intervention*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Footer, S., & Bono, K. E. (2005, June). *Predictive validity of parent versus teacher report on a language assessment in an early intervention program.* Poster presented at the 2006 Biennial Head Start Conference, Washington, D.C.

- Bono, K. E., & Acra, C. F. (2005, April). The *effect of parental behavior on child outcomes in children* who are prenatally exposed to cocaine and enrolled in an early intervention program. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Bono, K. E., Dinehart, L. B., Claussen, A. H., Scott, K. G., Mundy, P. C., & Katz, L. F. (2004, July). *Effectiveness of early intervention with children prenatally exposed to cocaine: Replication with multiple cohorts.* Paper presented at the National Center for Birth Defects and Developmental Delay Conference, Washington, D.C.
- Claussen, A. H., Bono, K. E. (2004, July). *Associations between early intervention for children prenatally and special education placement in elementary school.* Poster presented at the National Center for Birth Defects and Developmental Delay Conference, Washington, D.C.
- Bono, K., & Kopp, C. B. (2004, May). *Maternal sensitivity and behavior problems: The moderating effect of at-risk status*. Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.
- Bolzani Dinehart, L. H., Bono, K. E., & Dobbins, D. (2004, May). *Family process variables and child outcome*. Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.
- Yale Kaiser, M., & Bono, K. E. (2004, May). *Prenatal exposure to cocaine and child outcomes*. Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.
- Bono, K., & Claussen, A. H. (2004, March). *Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight.* Poster presented at the Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Lafean, K., & Shenum, W. (2001, August). Do attributions moderate the effectiveness of therapeutic Interventions for children? Poster presented at the Annual meeting of the American Psychological Association, San Francisco, CA.
- Lafean, K. (2001, April). Coping in Coping in preschoolers: Response to challenging situations and its relation to expressed affect and verbal ability. Poster presented at Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M.
- Smiley, P., Coulson, S., Lafean, K., & Lee, S. (2001, April). *Developmental differences in performance and generalization effects of achievement failure*. Poster presented at Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M.

IV. Invited Presentations

- Bono, K.E. (2011, April). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's Annual Early Childhood Collaborative Conference.
- Bono, K.E. (2010, March). *Quality Early Care and Education*. Presented at the Celebration of Quality Early Childhood Education Breakfast, Orange County Child Care and Development Planning Council.

IV. Invited Presentations (cont.)

- Bono, K. E. (2010, December). *Self regulation and school readiness*. Presented at the Fullerton Nursery School.
- Bono, K.E. (2010, March). *Kindergarten Readiness*. Presented at the Fullerton College Laboratory Child Development Center.
- Bono, K.E. (2007, October). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's 3rd Annual Early Childhood Collaborative Fall Conference.
- Bono, K.E. (2007, March) *The Linda Ray Intervention Program: 10 Years of Intervention and Evaluation.* Discussion Series: Crossroads: Where Childhood Interventions and Evaluation Meet, Claremont Graduate University.
- Bono, K.E. (2006, November). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's 2nd Annual Early Childhood Collaborative Fall Conference.

V. Thesis Committees

Member, Christine Hughe's Master's Thesis, University of Miami

SERVICE

I. California State University, Fullerton

Member and Secretary, CSUF Faculty Affairs Committee (Fall 2010-Present)

Member, CAS Program Assessment Committee (Fall 2010-Present)

Co-Chair, CAS Lab Development Committee (Fall 2008-Present)

Chair, CAS Student Awards Committee (Spring 2008-Present)

Faculty Advisor, Child and Adolescent Studies Student Association (CASSA); (Fall, 2009-Spring 2011)

Completed review of existing child development graduate programs in California (Fall 2008)

Faculty Advisor, SIBS Program (Child and Adolescent Studies Peer Mentoring Program; 2007-2008)

Member and Chair, College of Health and Human Development, CSUF Technology Committee (Fall 2006-Spring 2010)

II. Professional and Community Service

Secretary, Orange County Association for the Education of Young Children (September 2010-present) Reviewer, SRCD Biennial Conference 2011

Board Member, Orange County Child Care and Development Planning Council (June 2009-present)
Member, Strategic Planning and Evaluation Committee, Orange County Child Care and Development
Planning Council

Board Member and Chair of the Family Education Committee, Orange County Association for the Education of Young Children (June 2008-August 2010)

Reviewer, *Developmental Psychology* (2008-present)

Advisory Board Member, Fullerton College Child Development and Educational Studies Department (January 2008-Present)

Reviewer, Family Relations (Summer, 2007-Present)

Advisory Board Member, Center for Community Learning and Literacy (Spring, 2007-Fall 2008)

Advisory Board Member, Orange County United Way's Study of the True Cost of Child Care (January-September, 2007)

PROFESSIONAL AFFILIATIONS

Member, Society for Research in Child Development

Member, American Psychological Association

Member, Western Psychological Association

Member, National, California, and Orange County Associations for the Education of Young Children

Member, California Faculty Association