

**Debra Lynn Cote**  
 Assistant Professor  
 College of Education  
 California State University, Fullerton  
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**Please check the one that applies and complete the requested information.**

|  |   |
|--|---|
|  | Tenure Track faculty – full-time in COE or other college<br>(if other college, please list: _____)<br><br>Tenured? Yes No   |
|  | Tenure Track faculty – part-time in COE<br>(please specify department & College: _____)<br>(e.g., Earth Science, NSM)<br><br>Tenured? Yes No                              |
|  | Full-time lecturer – full-time in COE or other college<br>(if other college, please list: _____)  |
|  | Full-time lecturer -- part-time in COE and part-time in other college<br>(if other college, please specify department & College: _____)<br>(e.g., Foreign languages, HSS) |
|  | Part-time lecturer – for COE only   |
|  | Part-time lecturer – part-time in COE<br>(e.g., you teach one class in TESOL and a methods course in secondary education.)<br>List other department and College: _____    |

**Date of employment at CSUF:** 8/2009

**Highest degree earned:** Ph.D.

**Area(s) of expertise:** Intellectual Disabilities, Positive Behavior Supports, Transition, Special Education, Self-Determination

**Courses you typically teach:** SPED 522 Positive Behavior Support, SPED 464 Characteristics of Individuals with Moderate Severe Disabilities, SPED 371 Exceptional Individual, SPED 322 Intro Positive Behavior Support, SPED 464 Characteristics of Moderate/Severe Disabilities, SPED 482B Curriculum and Methods for Students with Moderate/Severe Disabilities

**Number of years K-12 teaching:** 3

**Briefly describe your experiences in school (K-12) settings in the last five years:**

*(include 5 year time frame – from July 1st, 2001 to Jul 31<sup>st</sup>, 2006)*

**Example:**

| <b>Semester</b> | <b>Role/Responsibility</b>  |
|-----------------|---|
| Spring 09       | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Fall 08         | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Spring 08       | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Fall 07         | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Spring 07       | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Fall 06         | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Spring 06       | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Fall 05         | Clark County Teacher on Special Assignment/Specialized Teacher Education Program (STEP) Project Facilitator: Taught undergrad and grad courses in special education at the University of Nevada Las Vegas (UNLV) and supervised/mentored teachers in specialized program classrooms (i.e., autism, mental retardation). |
| Spring 05       | Clark County School District teacher: taught students in a Mentally Challenged Classroom (i.e., Durango High School).   |
| Fall 2004       | Clark County School District teacher: taught students in a Mentally Challenged Classroom (i.e., Durango High School).   |

## Education

Ph.D., University of Nevada Las Vegas, 2009

Education: Special Education

Dissertation: Increasing Skill Performances of Problem-Solving in Students with Intellectual Disabilities

M.A., University of Nevada Las Vegas 2003

Special Education, Emphasis: Mental Retardation and Autism

B.S., University of Nevada Las Vegas, 2002

Special Education, Emphasis: Generalist

## Professional Experience

Assistant Professor, Department of Special Education 2009-present

College of Education

CSU Fullerton

## Credentials

Name of credential: State of Nevada Teacher Certification: Generalist, Resource Room K-12,

Endorsements: Mental Retardation, Autism, year: 2002

## Faculty and Administrative Load

|                    |                  |   |            |
|--------------------|------------------|---|------------|
| <i>Summer 2013</i> | <i>SPED 322</i>  | <i>Intro Positive Behavior Support</i>        | <i>(3)</i> |
| <i>Spring 2013</i> | <i>SPED 322</i>  | <i>Intro Positive Behavior Support</i>        | <i>(3)</i> |
| <i>Spring 2013</i> | <i>SPED 401</i>  | <i>Introduction to Autism</i>                 | <i>(3)</i> |
| <i>Spring 2013</i> | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |
| <i>Spring 2013</i> | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |
| <i>Fall 2012</i>   | <i>SPED 322</i>  | <i>Intro Positive Behavior Support</i>        | <i>(3)</i> |
| <i>Fall 2012</i>   | <i>SPED 322</i>  | <i>Intro Positive Behavior Support</i>        | <i>(3)</i> |
| <i>Fall 2012</i>   | <i>SPED 489A</i> | <i>Directed Teaching in Special Education</i> | <i>(3)</i> |
| <i>Fall 2012</i>   | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |
| <i>Fall 2012</i>   | <i>SPED 599</i>  | <i>Independent Graduate Research</i>          | <i>(3)</i> |
| <i>Summer 2012</i> | <i>SPED 322</i>  | <i>Intro Positive Behavior Support</i>        | <i>(3)</i> |
| <i>Spring 2012</i> | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |
| <i>Spring 2012</i> | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |
| <i>Spring 2012</i> | <i>SPED 599</i>  | <i>Independent Graduate Research</i>          | <i>(3)</i> |
| <i>Fall 2011</i>   | <i>SPED 482B</i> | <i>Cur &amp; Meth Mod/Severe</i>              | <i>(3)</i> |
| <i>Fall 2011</i>   | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |
| <i>Fall 2011</i>   | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |
| <i>Fall 2011</i>   | <i>SPED 599</i>  | <i>Independent Graduate Research</i>          | <i>(3)</i> |
| <i>Summer 2011</i> | <i>SPED 322</i>  | <i>Intro Positive Behavior Support</i>        | <i>(3)</i> |
| <i>Spring 2011</i> | <i>SPED 371</i>  | <i>Exceptional Individual</i>                 | <i>(3)</i> |
| <i>Spring 2011</i> | <i>SPED 522</i>  | <i>Positive Behavior Support</i>              | <i>(3)</i> |

|             |          |                                 |     |
|-------------|----------|---------------------------------|-----|
| Spring 2011 | SPED 522 | Positive Behavior Support       | (3) |
| Spring 2011 | SPED 599 | Independent Graduate Research   | (3) |
| Fall 2010   | SPED 522 | Positive Behavior Support       | (3) |
| Fall 2010   | SPED 522 | Positive Behavior Support       | (3) |
| Fall 2010   | SPED 464 | Char of Mod/Severe Disabilities | (3) |
| Fall 2010   | SPED 599 | Independent Graduate Research   | (3) |
| Summer 2010 | SPED 322 | Intro Positive Behavior Support | (3) |
| Spring 2010 | SPED 371 | Exceptional Individual          | (3) |
| Spring 2010 | SPED 522 | Positive Behavior Support       | (3) |
| Spring 2010 | SPED 522 | Positive Behavior Support       | (3) |
| Fall 2009   | SPED 371 | Exceptional Individual          | (3) |
| Fall 2009   | SPED 464 | Char of Mod/Severe Disabilities | (3) |
| Fall 2009   | SPED 522 | Positive Behavior Support       | (3) |

## Scholarly and Creative Activity (APA format)

Refereed journal articles (please list) Total: 12

- West, E., McCollow, M., Umbarger, G., Kidwell, J., & Cote, D. (in press). Evidence-based practices for students with intellectual disability and autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities*.
- Cote, D., Howell, E. J., & Pierson, M. R., Jones, V., & Alehina, S. V. (in press). Trends toward the integration and inclusion of students with disabilities in Russia. *The Review of Disability Studies – An International Journal*.
- Cote, D., Jones, V., Pavelek, K., Barnett, C., Nguyen, H., & Sparks, S. (in press). Teaching problem solving skills to elementary age students with autism. *Education and Training in Autism and Developmental Disabilities*.
- Jones, V. L., Higgins, K., Brandon, R., Cote, D. L., & Dobbins, N. (2013). A focus on resiliency: Young children with disabilities. *Young Exceptional Children*. Advance online publication. doi: 10.1177/1096250613481681
- Cote, D., Jones, V., Sparks, S., & Aldridge, P. (2012, Fall). Designing transition programs for culturally and linguistically diverse students. *Multicultural Education*, 20(1), 51-55.
- Jones, V., Cote, D. L., & Brandon, R. (2012). Kiptown youth project: Fulfilling the promise of equitable education. *Intervention in School and Clinic*, 48(2), 115-120.
- Cote, D. L. (2012). Students with disabilities and self-determination. *Russian-American Education Forum: An Online Journal*, 4(2).
- Pierson, M., Cote, D. L., & Jones, V. (2012, Summer). Special education reform in Kursk, Russia. *Division on International Special Education and Services Newsletter*, 22(3), 6-7.
- Cote Sparks, S., & Cote, D. L. (2012) Teaching choice making to elementary students with mild to moderate disabilities. *Intervention in School and Clinic*, 47(5), 290-296.

Cote, D. (2011, May). Implementing a problem-solving intervention with students with mild to moderate disabilities. *Intervention in School and Clinic*, 46(5), 259-265.

Cote, D., Pierce, T., Higgins, K., Miller, S., Tandy, R., & Sparks, S. (2010, December). Increasing skill performances of problem solving in students with intellectual disabilities. *Education and Training in Autism and Developmental Disabilities*, 45(4), 512-524.

Cote, D., Higgins, K., & Pierce, T. (2010, May). 5 ways to teach daily-life problem solving. *LD Forum*, 2-4.A

**Articles under review (please list) Total:   1**

Ybarra, C., Jung, A., & Cote, D. (2013). Exploring the reading achievement of English language learners who participated in the response to intervention model. Manuscript submitted for publication.

**Articles in preparation (please list) Total:   1**

Cote, D. (2013). Accessing the problem-solving skills in students with emotional disabilities. Manuscript in preparation.

#### **Doctoral dissertation**

Cote, D. (2009). *Increasing skill performances of problem solving in students with intellectual disabilities*. (Doctoral dissertation). Retrieved from Digital Scholarship. (1121).

**Peer reviewed presentations at international and national conferences (please list) Total:   19**

Pierson, M., Howell, E., Cote, D., & Jones, V. (April, 2013). *Inclusive education in Russia: Issues and trends*. 2013 Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Stodden, R., West, E., Umbarger, G., Cote, D., McCollow, M., & Kidwell, J. (April, 2013). *Evidence-based practices for students with intellectual disability and autism spectrum disorders*. Lecture Presentation: CEC 2013 Convention & Expo, San Antonio, TX.

Cote, D., Jones, V., Sparks, S., & Glaeser, B. (April, 2013). *Designing transition programs for culturally and linguistically diverse students with developmental disability*. Poster presentation: CEC 2013 Convention & Expo, San Antonio, TX.

Stodden, R., Cook, B., Cote, D., Kidwell, J., McCollow, M., Umbarger, G., & West, E. (January, 2013). *Evidence-based practices for students with intellectual disability and autism spectrum disorders*. Expert Panel Presentation: 14<sup>th</sup> International DADD Conference, Kona, Hawaii.

Cote, D. & Sparks, S. (January, 2013). *Problem solving skills for students with autism and intellectual disability*. Poster presentation: 14<sup>th</sup> International DADD Conference, Kona, Hawaii.

Cote, D., Barnett, C., Jones, V., Nguyen, H., Pavelek, K., & Sparks, S. (April 2012). *Implementing a problem-solving intervention for students with mild to moderate disabilities*. Poster presentation at the CEC 2012 Convention & Expo, Denver, CO.

Jones, V., Cote, D., Sparks, S., & Aldridge, P. (2012, April). *Learning tactics for African American students with learning disabilities*. Poster presentation at the National Black Caucus of Special Educators, CEC 2012 Convention and Expo, Denver, CO.

Jones, V., Cote, D., Sparks, S., & Aldridge, P. (2012, April). *Effective resiliency strategies for early childhood practitioners*. Poster presentation at the CEC 2012 Convention and Expo, Denver, CO.

- Cote, D. & Jones, V. (2012, January). *A problem-solving intervention to increase problem-solving skills in culturally diverse elementary age students with autism and developmental disabilities*. Poster presentation at the 13<sup>th</sup> International Conference on Autism, Intellectual Disabilities & Developmental Disabilities, Miami, FL.
- Sparks, S., Cote, D., & Jones, V. (2012, January). *A choice-making sequence to teach choice making to elementary age students with mild and moderate disabilities*. Poster presentation at the 13<sup>th</sup> International Conference on Autism, Intellectual Disabilities & Developmental Disabilities, Miami, FL.
- Jones, V., Cote, D., & Sparks, S. (2012, January). *Effective resiliency strategies for early childhood practitioners*. Poster presentation at the 13<sup>th</sup> International Conference on Autism, Intellectual Disabilities & Developmental Disabilities, Miami, FL.
- Cote, D. (December, 2012). *A strategy for increasing the problem-solving skills in elementary-age students with autism*. Poster presentation at 2012 TASH Conference, Long Beach, CA.
- Jones, V., Cote, D., & Sparks, S. (2011, April). *Learning tactics for African American students with learning disabilities*. Poster presentation at the CEC 2011 Convention & Expo, National Harbor, MD.
- Karge, B., & Cote, D. (2011, January). *Innovation online: An introduction to special education*. Scholarly presentation at the 9<sup>th</sup> International Annual Hawaii Conference on Education 2011, Honolulu, HI.
- Cote, D., & Jones, V. (2010, November). *How to implement a problem-solving program with students with mild to moderate disabilities*. Scholarly presentation at the Teacher Education Division 2010 Conference, St. Louis, MO.
- Cote, D., & Jones, V. (2010, October). *Five methods to increase problem-solving skills in students with learning disabilities*. Scholarly presentation at the 32<sup>nd</sup> International Conference on Learning Disabilities, Myrtle Beach, SC.
- Jones, V. & Cote, D. (2010, September). *Learning tactics for African American Students with learning disabilities*. Scholarly presentation at the 2<sup>nd</sup> International Conference on Educational Research, New Orleans, LA.
- Cote, D. L. & Sparks, S. (2010, January). *A strategy to increase problem-solving skills in students with developmental disabilities*. Poster presentation at the 12<sup>th</sup> International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities Research to Practice, Maui, HI.
- Cote, D. L., & Sparks, S. (2010, January). *Increasing skill performances of problem solving in students with disabilities*. Scholarly presentation at the 8<sup>th</sup> International Annual Hawaii Conference on Education 2010, Honolulu, HI.

**Peer reviewed presentations at state and regional conferences (please list) Total:   3**

- Cote, D., Jones, V., Pavelek, K., Barnett, C., Nguyen, H., & Sparks, S., (March 2012). *Increasing the problem-solving skills in students with autism*. Lecture presentation at Cal TASH 30<sup>th</sup> Anniversary Conference, Oakland, CA.
- Cote, D., Glaeser, B., Jones, V., & Sparks, S. (2011). *Increasing self-advocacy skills in students with mild and moderate disabilities*. Scholarly presentation to Cal TASH 29th Annual Conference, Irvine, CA.
- Robinson, S., Howell, E., Cote, D., & Karge, B. (2010, March). *Autism authorization: Rationale, development, and implementation*. Scholarly presentation to Cal TASH, San Francisco, CA.

**Invited presentations (please list) Total: 9 Start here**

Cote, D. (September, 2014). *Methods for Teaching Problem Solving Skills to Students with Autism and Developmental Disability*. Presentation at Special Education: Building Bridges Among Researchers and Practitioners Conference, University New South Wales, Sydney, Australia.

Cote, D. (September, 2013). *Self-determination and socialization of teenagers and young adults with developmental disability*. Presentation at Russian-American International Seminar of Collaboration and Best Practices for People with Developmental Disabilities, Albany, NY.

Cote, D. (2012). *Autism, diagnosis, strategies and supports*, Regional Open Social Institute, Kursk, Russia.

Cote, D. (2012). *Children who are deaf or blind: Strategies and practical experiences*, Regional Open Social Institute, Kursk, Russia.

Cote, D. (2012). *Psychosocial development of children with special needs: Self determination*, Regional Open Social Institute, Kursk, Russia.

Robinson, S., & Cote, D. (2012). *Class-wide implementation of positive behavior support*. Presentation to the College of Education (Colloquium Series).

Cote, D. (2010). *Increasing skill performance of problem solving in students with disabilities*. Presentation to the College of Education (Colloquium Series).

Cote, D. (2010). *Methods to facilitate inclusion*. Presentation to students in EDSC 340.

Cote, D. (2010). *Five methods to increase problem solving in students with learning disabilities*. Presentation to students in SPED 432.

**Other presentations (please list) Total: 4**

Cote, D. L. (2011, February). *A PBS approach to promote student success in the classroom*. Workshop presentation to the Student California Teachers Association, Fullerton, CA.

Cote, D. L. (2010, March). *Five ways to teach daily life problem solving*. Workshop presentation to the Student California Teachers Association, Irvine, CA.

Cote, D. L. (2010, February). *Five ways to teach daily life problem solving*. Workshop presentation to the Student California Teachers Association, Fullerton, CA.

Cote, D. L. (2010, February). *Incorporating technology in the classroom*. Workshop presentation to the Student California Teachers Association, Fullerton, CA.

**Funded grants (please list) Total: 7**

Cote, D., Funding My Research, A Grant Writing Series, Summer 2013, \$1500.00

Cote, D., College of Ed Faculty Research Grant, Fall 2011, Course Release.

Cote, D. & Jones, V., CSUF Office of Grants and Contracts Intramural Grant Award for Project Problem Solving, 2011, \$8317.00

Robinson, S. & Cote, D., Class-wide Positive Behavior Support: A Consultative Model, 2011, \$4,000.00

Cote, D., New Faculty Stipend, 2010, \$6500.00

Cote, D., Student Council for Exceptional Children, 2010, \$2500.00

Cote, D., FDC Fall 2009 Training Institute for Online Instruction, 2009, \$1000.00

**Non-funded grants (please list) Total: 2**

Cote, D., & Belvill, K. (2012). Doing What Works Implementation Award- “Engaging Teachers in Research-Based Practices” (ETRBP)

Karge, B., Tocco, F., Cote, D., Howell, E., & Robinson, S. (2010). US Department of Education- “Teacher Excellence for Autism Mentoring” (TEAM).

## **Service**

### **Professional Service (State and National Experience)**

California Association of Professors of Special Education (CAPSE) Board Member, 2010-Present.

California Division on Autism and Developmental Disabilities (DADD) Board Member, 2011-Present.

Far West Representative, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC), 2013-2016.

Interdivisional Research Committee Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC), 2013-Present.

Far West Regional Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC), 2011-2013.

Critical Issues Committee Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC), 2011-Present.

Diversity Committee Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC), 2011-Present.

### **Professional Service (Editorial Experience)**

Editorial Board, Consulting Editor, *Intervention in School and Clinic*, Hammill Industries on Disabilities and SAGE Publications, 2009-2016.

Invited proposal reviewer for the 2014 Council for Exceptional Children, Division on Autism and Developmental Disabilities, 2013.

Invited proposal reviewer for the California Council on Teacher Education, Research Committee, 2013.

Invited reviewer for Routledge (2013). *Transition in Special Education: A Holistic Perspective*. [Review of book proposal].

Invited reviewer for Ramirez, L. (2013). *Inclusion: Monterey County Transition from Special Education to Adulthood Handbook*. [Review of the handbook].

Invited editor for *Journal of Applied Research in Intellectual Disabilities*, Wiley-Blackwell, 2012.

Invited editor for *Russian-American Education Forum: An Online Journal*, Professional development of psychological, medical, and pedagogical experts as a preparatory phase in designing an inclusive educational environment, 2012.

Invited reviewer for Schreuder Sonnthal, S. (2009). *Inclusion: What does it mean, how does it relate to school reform, how can I design a successful program?* [Review of the manual].



Invited proposal reviewer for the 2013 Council for Exceptional Children, Division on Autism and Developmental Disabilities, 2012.

Invited proposal reviewer for the 2012 Council for Exceptional Children, Division for Research, 2011.

Invited proposal reviewer for the 2012 Council for Exceptional Children, Division on Autism and Developmental Disabilities, 2011.

Invited proposal reviewer for the 2011 Division for Research Doctoral Student Scholars, Division for Research, Council for Exceptional Children, 2010. (Review of 15 proposals).

Invited proposal reviewer for the 2011 Council for Exceptional Children, Division for Research, 2010.

Invited proposal reviewer for the 2011 Council for Exceptional Children, Division on Autism and Developmental Disabilities 2010.

### **Community Service**

2013 Council for Exceptional Children State/Provincial Unit Leadership Institute, Arlington, VA.

Orange County California Council for Exceptional Children (CEC) 188 Chapter, 2010 Board Member-Present, President 2013-2015.

Orange County California Council for Exceptional Children (CEC) 188 Chapter, 2010 Board Member-Present, President *Elect*, 2011-2013.

Orange County California Council for Exceptional Children (CEC) 188 Chapter, Committee Member, 2009-Present.

Brea Country Hills Elementary School, Collaboration/PBIS Consultant, 2010-present.

Cote, D. L. (2013, January). *Students with special needs and supports in the general education classroom*. Professional development presentation to Brea Country Hills Elementary School Teachers, Brea, CA.

Collaboration with local districts: Orange County Department of Education, Fullerton School District, Brea Olinda Unified School District, North Orange County SELPA, 2010-Present.

Chappell, S. & Cote, D. (2013). *Bilingual families in California schools*. Presentation to bilingual families, teachers, faculty, CSUF, Fullerton, CA.

Chappell, S., Cote, D., & Maderazo, Catherine (2013). *The arts and English language learners: Critical, caring, creative, education in pK-12-schooling*. Presentation to bilingual families, teachers, faculty, CSUF, Fullerton, CA.

Cote, D. (2012-2013). Super Mentor Project, California State University Teacher Preparation Program, CalState TEACH.

CSU Fullerton Autism Conference Planning Committee, 2010-present.

Cote, D. (2013, April). *Problem solving skills for students with autism and intellectual disability*. Lecture presentation at the 7<sup>th</sup> Annual General Education Special Education Collaborative Autism, Inclusion, and Evidence Based Practices Conference, Brea, CA.

Cote, D. (2013). *What's happening in education today: Issues and trends*. Power Point presentation to educators, District/BTSA representatives, Claremont, CA.

- Cote, D. (2012, October). *Teaching problem-solving skills to students with autism*. Lecture presentation to educators and parents, CM School Supply, Anaheim, CA.
- Glaeser, B., & Cote, D. (2012, October). *Self-advocacy: Giving persons with disabilities a voice*. Lecture at the Self-Advocacy Workshop Series, Fullerton, CA.
- Cote, D. (2011). *Class-wide Positive Behavior Support*. Presentation to Autism Speaks U @ UC Long Beach.
- Glaeser, B., & Cote, D. (2011). *Self-advocacy: Giving persons with disabilities a voice*. Presentation at UC Davis MIND Institute.
- Gehle, J., Donaghy, T., & Cote, D. (2011, August). *Getting members involved and engaged, including students*. Presentation to leaders at Greater Orange County CEC Chapter 188, Buena Park, CA.
- Gehle, J., Hess, J., Cote, D., & Hime, J. (2010, August). *Getting members involved and engaged, including students*. Presentation to leaders at Greater Orange County CEC Chapter 188, Fullerton, CA.
- Cote, D. (2010, April). *Daily life problem solving instruction for students with autism*. Lecture presentation at the 6<sup>th</sup> Annual General Education Collaborative, Brea, CA.
- Cote, D. (2010, April). *Problem solving instruction*. Lecture presentation at the 5<sup>th</sup> Annual General Education Autism Conference, Brea, CA.
- Sparks, S. L & Cote, D. L. (2010, April). *Quality of life*. Co lead focus group at 5<sup>th</sup> Annual General Education Autism Conference, Brea, CA.

Lanterman Developmental Center Hearing, 2009

### **University Service**

Student Academic Life Committee Member, Vice-Chair and Secretary, 2011-Present

Student Academic Life Committee Member, 2011-Present

African American Faculty/Staff Association, 2010-Present

Disability Task Force Board Committee Member, 2011-Present

Men of Color Leadership Institute, 2013-Present

University Health Promotion Research Institute Faculty Member, 2010-Present

Researchers and Critical Educators, 2009-2010

Untenured Faculty and Lecturers Organization, 2009-2011

### **College Service**

Faculty Advisor to Student Council for Exceptional Children, 2009-Present

Preparation and Retention of Collaborative, Effective and Successful Specialists (PROCESS) Project Curriculum Coordinator, 2011-Present

Strategic Partnership Task Force, Co-Chair, 2013-Present

CSUF/University of the Western Cape South African Ph.D. Scholars Program, 2013  
College of Education Assessment and Accreditation Committee, 2011-Present  
College of Education Assessment and Accreditation Committee Board Member, 2010-Present  
College of Education Panel Presentation, 2011  
Committee Member, Doctoral Students, 2011-Present  
College of Education Technology Committee Representative, Spring 2010  
College of Education COE Connected Newsletter Brownbag, 2010  
Education Night, 2009

### **Department Service**

Special Education Accreditation Workgroup, 2011-Present  
Graduate/Credential Programs Committee Board Member, 2012-Present  
Graduate Committee Board Member, 2011-2012  
Credential Advisory Board Member/Committee, 2010-2012  
Department of Special Education Course Custodian: SPED 322, 464, 522  
Chair/Committee Member, 2010-Present  
Reviewed Mild Moderate Severe Program Standards, 2010-Present  
Student Letters of Recommendation, 2009-Present  
Developed Evidenced-Based Resource Document, 2011  
IRIS Module Training, Fall 2010  
Developed SPED 522 Exam Question  
New Student Orientations, 2009-Present  
TITANIum Moderate Severe Community, 2012-Present  
Faculty Training to SPED, 2010

### **Honors and Awards**

California State University, Fullerton, College of Education, *College of Education Excellence Award*, 2013.  
California State University, Fullerton Outstanding Faculty Recognition: *Faculty Recognition Service Award*, 2012  
Early Career Workshop hosted by Division for Research Council for Exceptional Children, 2010

Invited Scholar of the 2008-2009 Division for Research Doctoral Student Scholars to participate in virtual seminars for 2009-210 Division for Research Doctoral Student Scholars, 2010

### **Professional Development and Additional Training**

Summer 2013 Faculty Institute, PROCESS Project

2013 Leadership-A Workshop for Leaders, OC CEC 188

RtI2 Conference, Orange County Department of Education, 2013

Day 5 Tier II Team Training, Orange County Department of Education, 2013

Edvention Co-Teaching Symposium, 2013.

Autism Spectrum Disorders Practical Solutions to Everyday Challenges, PreConference, Smith Myles, B., 2013.

Effective Instruction of English Language Learners, Lasky, B., 2013

Summer 2012 Faculty Institute, PROCESS Project

Atomic Learning Webinar: Help! Our Students All Have iPads: Now What?, 2012

2012 Leadership-A Workshop for Leaders and Members, OC CEC 188

2012 Professional Development Schools National Conference, Las Vegas, NV.

Co-Teaching in the Inclusive Classroom, Murawski, W., 2012.

2011 Leadership-A Workshop for Leaders, OC CEC 188

Reconnecting Student Voice with Teacher Education In A Globalized Society, CCTE, Fall, 2011.

Southern California Professional Development School Consortium, University of LaVerne, 2012.

Strategies to Overcome and Prevent Difficult Moments, PreConference, Smith Myles, B., 2012.

Using Science Demonstrations Including all Student in the Learning Process, Ferko, T., Spring 2011.

Faculty Development Training, 2009-Present

Moodle/Oasis Training, 2010-Present

Inclusion, Friend, M., 2011

College of Education Research Colloquium Series, 2009-13

2010 Leadership-A Workshop for Leaders, OC CEC 188

Identifying Grant Opportunities Across Diverse Funding Sources & Building Your Research Agenda, Turnbull, A., 2010.

Self-Advocacy Finding Your Ability Within the Disability, Shore, S., 2010.

Researchers and Critical Educators Speakers Series: Why Language Rights Matters, Faltis, C., 2010.

Tips on Decoding, Fluency and Instruction, Archer, A., 2010

SPED 522, 2009, Weber, J.

**Professional Associations**

American Educational Research Association

American Association for Intellectual and Developmental Disabilities

California Association of Professors of Special Education (CAPSE)

Council for Exceptional Children (CEC)

Division on Autism and Developmental Disabilities, CEC

Division on Career Development and Transition, CEC

Council for Children with Behavioral Disorder, CEC

Division for Culturally and Linguistically Diverse Exceptional Learners, CEC

Division for Learning Disabilities, CEC

Division for Research, CEC

Technology and Media Division, CEC

Teacher Education Division, CEC

Council for Learning Disabilities

The Association for Persons with Severe Handicaps (TASH)

**Indicate the number of scholarly works, as defined by Boyer's definition of scholarship.**

|   | Discovery # | Integration # | Application # | Teaching # | Total # |
|---|-------------|---------------|---------------|------------|---------|
| Refereed journal articles   | 2           | 1             | 5             | 2          | 10      |
| Book chapters   |             |               |               |            |         |
| Book reviews  |             |               |               |            |         |
| Books   |             |               |               |            |         |
| Presentations at state, regional, national, international conferences | 1           | 3             | 5             | 13         | 22      |
| Funded grants   | 1           |               | 5             | 1          | 7       |
| Other projects, research, writings                                    |             |               |               |            |         |
| Total #   | 4           | 4             | 15            | 16         | 39      |

