

**Suzanne Robinson, Ph.D., BCBA-D**  
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## **EDUCATION**

Ph.D., Education, University of California, Santa Barbara, 2007

Area of Study: Special Education, Koegel Autism Research & Training Center

Dissertation: Training Paraprofessionals of Students with Autism to Implement Pivotal Response Treatment in the Inclusive School Setting Using a Video Feedback Training Package

M.A., Special Education, University of California, Riverside, 2001

B.A., Psychology, University of California, Riverside, 1999

## **PROFESSIONAL CREDENTIALS & CERTIFICATIONS**

Board Certified Behavior Analyst- Doctoral Level, 2009

Multiple Subjects Teaching Credential, University of California, Riverside, 2000

Education Specialist Credential, University of California, Riverside, 2000

## **CSU FULLERTON TEACHING EXPERIENCE**

Sped 322*	Introduction to Positive Behavior Support	3 units
Sped 401*	Introduction to Autism	3 units
Sped 464	Characteristics of Moderate Severe	3 units
Sped 488*	Fieldwork for Education Specialists in the General Education Classroom	3 units
Sped 489b	Directed Teaching for Moderate Severe	3 units
Sped 522	Positive Behavior Support (Advanced)	3 units
Sped 531*	Advanced Seminar in Moderate Severe	3 units
Sped 599	Independent Graduate Research	0 units

\*Solely- or co-designed course

## **PRIOR TEACHING EXPERIENCE**

- 2007: Guest Lecturer, Education 291 Professional Issues in Severe Developmental Disabilities (graduate level course). Lecture Topic: Training Paraprofessionals of Students with Autism to Implement Pivotal Response Treatment Using a Video Feedback Training Package. Professor: Robert Koegel Ph.D., University of California, Santa Barbara
- 2006-2007: Teacher Preparation Supervisor, California State University, Channel Islands
- 2006-2007: Guest Lecturer, Education 290 Cognitive Development in Autism and Other Severe Disabilities (graduate level course). Lecture Topic: Training Paraprofessionals to Facilitate Social Interaction between Children with Autism and Their Peers. Professor: Robert Koegel Ph.D., University of California, Santa Barbara
- 2006: Lecturer, Special Education 345 Individuals with Disabilities, California State University, Channel Islands
- 2006: Guest Lecturer, Education 228 Learners with Severe Disabilities: Functional, Academics, and Inclusion (graduate level course). Lecture Topic: Using a Picture Exchange Communication System with Young Nonverbal Children with Autism. Professor: George Singer Ph.D., University of California, Santa Barbara
- 2006: Guest Lecturer, Education 209A Seminar in Language Development (graduate level course). Lecture Topic: Verbal Initiations in Children with Autism. Professor: Amy Kyratzis, University of California, Santa Barbara
- 2006: Guest Lecturer, Education 291 Professional Issues in Severe Developmental Disabilities (graduate level course). Lecture Topic: Facilitating Social Interaction between Children with Autism and Their Peers. Instructor: Joanne Singer Ph.D., University of California, Santa Barbara
- 2005: Teaching Assistant, Education 290 Cognitive Development in Autism and Other Severe Disabilities (graduate level course). Professor: Robert Koegel Ph.D., University of California, Santa Barbara
- 2005: Guest Lecturer, Education 290 Cognitive Development in Autism and Other Severe Disabilities (graduate level course). Lecture Topic: Pivotal Response Treatment in the Classroom. Professor: Robert Koegel Ph.D., University of California, Santa Barbara
- 2005: Teaching Assistant, Education 264C Behavioral Assessment and Interventions. Professor: Robert Koegel Ph.D., University of California, Santa Barbara
- 2005: Guest Lecturer, Education 386 Education Students with Autism. Lecture Topic: The Inclusive Environment: Strategies for Students with Autism. Professor: Jennifer Symon Ph.D., California State University, Los Angeles
- 2005: Guest Lecturer, Education 629 Exceptional Students. Lecture Topic: Assessment and Interventions for Children with Autism in the Schools. Professor: Terese Jimenez Ph.D., Loyola Marymount University
- 2005: Guest Lecturer, Special Education. Lecture Topic: Pivotal Response Treatment in the Classroom. Professor: Catherine Richards Ph.D., California State University, Long Beach

- 2004: Teaching Assistant, Education 222A Introduction to Exceptional Children. Professor: Michael Gerber Ph.D., University of California, Santa Barbara
- 2004: Guest Lecturer, Special Education 345 Individuals with Disabilities. Lecture Topic: Pivotal Response Treatment in the Classroom. Professor: Jill Leafstedt Ph.D., California State University, Channel Islands
- 2000-2002: Special Day Class Teacher, Riverside Unified School District

### **PROFESSIONAL DEVELOPMENT ACTIVITIES**

- 2009-present: Board Certified Behavior Analyst certificate and continuing education units
- 2007-2012: Faculty Development Center Workshops, CSUF
- 2007-2011: Peer and mentor observations and feedback, CSUF Department of Special Education
- 2011: St. Cloud Minnesota's Teacher Preparation Co-Teaching Training, San Diego, CA
- 2009: Faculty Development Center's Summer Training Institute for Online Instruction, CSUF
- 2007: CalTPA Program Assessor Training
- 2007: RefWorks Training

### **PUBLICATIONS**

- Koegel, L.K., Robinson, S., & Koegel, R.L. (2009). Empirically supported intervention practices for autism spectrum disorders in school & community settings. In W. Sailor, G. Dunlap, G. Sugai, R. Horner (Eds.), *The Handbook of Positive Behavior Support* (pp. 149-175). New York, New York: Springer Publisher Services.
- Robinson, S. (2011). Teaching paraprofessionals of students with autism to implement pivotal response treatment in the inclusive school setting using a brief video feedback training package. *Focus on Autism and Other Developmental Disabilities, 26*(2), 105-118.
- Myck-Wayne, J., Robinson, S., & Hensen, E. (2011). Serving and supporting young children with a dual diagnosis of autism and hearing loss: The stories of four families. *American Annals of the Deaf, 156*(4), 379-390.
- Myck-Wayne, J., Stang, K., Ordonez-Jasis, R., & Robinson, S. (2011, In Review). Creating a collaborative community of practitioners for inclusive preschool settings. Small Special Education Programs Caucus (SSEPC) monograph *Preparing Preservice Teachers for Inclusive Practice*
- Starkey, J., Myck-Wayne, J., & Robinson, S. (2011, In Press). And action: Including video modeling in teacher education. *Educational Studies (Poland)*
- Robinson, S., Howell, E., & Karge, B. (Summer 2010). Training veteran teachers for the new autism authorization. *California Teacher Corps Quarterly Report, Stockton, CA.*
- Ruef, M., Nefdt, N., Openden, D., Elmensdorp, S., Harris, K. & Robinson, S. (2009). Learn by doing: A collaborative model for training teacher-candidate students in autism. *Education & Training in Developmental Disabilities, 44*(3), 343-355.

Skokut, M., Robinson, S., Openden, D., & Jimerson, S. (2008). Promoting the social and cognitive competence of children with autism: Interventions at school. *The California School Psychologist*, 13, 93-107.

## **RESEARCH CONFERENCE PRESENTATIONS**

Robinson, S. & Myck-Wayne, J. (2012). I:DREEAM of Social Inclusion: Preparing Early Childhood Special Educators for Inclusive Education. TASH, Long Beach, CA

Sylva, J., Ferko, D., & Robinson, S. (2011). Educational programming for children with autism: Delivering socially valid outcomes. International Association for Behavior Analysts, Denver, CO.

Robinson, S. & Cote, D. (2011). Class-wide positive behavior support: A tier-two consultation model. CEC Teacher Education Division, Austin, TX. (accepted proposal)

Myck-Wayne, J. & Robinson, S. (2011). Video-based training to improve social facilitation. Kids Included Together (KIT), San Diego, CA.

Robinson, S. & Howell, E. (2011). Evidence-based pieces to the autism intervention puzzle. California TASH, Irvine, CA.

Myck-Wayne, J. & Robinson, S. (2011). Serving and supporting families of young children with a dual diagnosis of hearing loss and autism: The stories of four families. California TASH, Irvine, CA.

Sylva, J., Ferko, D., & Robinson, S. (2010). I got it! Addressing the learning hierarchy from acquisition to generalization. International Association for Behavior Analysts, San Antonio, TX.

Robinson, S., Howell, E., Cote, D., & Karge, B. (2010). Autism authorization: Rationale, development, and implementation. California TASH, Burlingame, CA.

Robinson, S., Myck-Wayne, J., Weiner, J., & Nefdt, N. (2009). Video-based training for parents and teachers of children with autism. International Association for Behavior Analysts, Phoenix, AZ.

Robinson, S. & Myck-Wayne, J. (2009). Addressing barriers to inclusion using video-based instruction to train teachers. CEC Division for Early Childhood, Albuquerque, NM.

Myck-Wayne, J., & Robinson, S. (2009). Supporting families with very young children with autism and hearing loss. Council for Exceptional Children, Seattle, WA.

Robinson, S., Myck-Wayne, J., Weiner, J., & Nefdt, N. (2009). Video-based training for parents and teachers of children with autism. California TASH Conference, Manhattan Beach, CA.

Ruef, M., Nefdt, N., Elmensdrop, S., & Robinson, S. (2009). Evidence-based interventions for children and youth with autism in teacher/paraprofessional training programs. CEC Division on Developmental Disabilities, San Diego, CA.

Wiener, J. & Robinson, S. (2008). Legal, ethical, and educational practice. CSUF Autism, Inclusion, and Evidence-Based Practices, Brea, CA.

Robinson, S., (2008). Teacher-paraprofessional autism education. International Conference on Positive Behavior Support, Chicago, IL.

Nefdt, N., Robinson, S., & Ruef, M. (2008) Evidence-based interventions for children and youth with autism in teacher/paraprofessional training programs. California TASH Conference, San Francisco, CA.

## **GRANT WORK**

- 2010-present: Federally funded OSEP grant, “Preparation and Retention of Competent and Effective Education Specialists” (PROCESS), Principal Investigator: Dr. Kristin Stang, CSU Fullerton
- 2009-present: Federally funded OSEP grant, “Inclusion through Developmentally Responsive teachers who provide Educational Experiences that are Accessible and Meaningful in ECSE” (I:DREEAM), Principal Investigator: Dr. Janice Myck-Wayne, CSU Fullerton
- 2009-2012: CSUF Instructionally Related Activities (IRA) Award, “Inclusion Exemplars Fieldtrip for Moderate Severe Credential Students”, Dr. Suzanne Robinson, CSU Fullerton
- 2010: CSUF College of Education Research Support Award, “Class-wide Positive Behavior Support: A Consultative Model”, Principal Investigator: Dr. Suzanne Robinson, CSU Fullerton
- 2009: CSUF Faculty/Undergraduate Student Research Award, “Barriers to Inclusion for Preschoolers with Autism”, Principal Investigator: Dr. Suzanne Robinson, CSU Fullerton
- 2009: CSUF Faculty Development Center’s Domestic Travel Award
- 2008: CSUF General Faculty Research Award, “Addressing the Barriers to Inclusive Classrooms: Training Teachers & Staff to Support Young Students with Disabilities,” Principal Investigator: Dr. Suzanne Robinson, CSU Fullerton
- 2008: Federally funded General Education/Special Education Collaborative, “Evidence-Based Institute,” Principal Investigator: Dr. Belinda Karge, CSU Fullerton
- 2003-2006: National Institute of Mental Health, “Research in Autism- Parent Education,” Principal Investigators: Dr. Robert L. Koegel, University of California, Santa Barbara, & Dr. Laura Schreibman, University of California, San Diego

## **RESEARCH EXPERIENCE**

- 2010-2011: “Class-wide Positive Behavior Support: A Consultative Model,” Principal Investigator: Dr. Suzanne Robinson, CSU Fullerton; Co-investigator: Dr. Debra Cote, CSU Fullerton
- 2010-present: “Addressing the Learning Response Hierarchy,” Principal Investigators: Drs. Doreen Ferko (Cal Baptist University), Suzanne Robinson (CSUF), & Judy Sylva (CSUSB)
- 2010-present: “Apraxia and Autism,” Principal Investigators: Drs. Suzanne Robinson and Hye-Kye Seung, CSU Fullerton
- 2010-present: “Social Inclusion of Preschoolers with Disabilities,” Principal Investigator: Dr. Janice Myck-Wayne, CSU Fullerton
- 2008-present: “Addressing the Barriers to Inclusive Classrooms,” Principal Investigators: Drs. Suzanne Robinson, Janice Myck-Wayne, & Jan Weiner, CSU Fullerton
- 2008-present: “Knowledge and Attitudes about Autism,” Principal Investigators: Drs. Suzanne Robinson & Janice Myck-Wayne, CSU Fullerton
- 2008-2009: “Video Based Instruction in Best Practices,” Principal Investigators: Drs. Suzanne Robinson & Jan Weiner, CSU Fullerton
- 2002-2007: Graduate Student Researcher, Koegel Autism Center, University of California, Santa Barbara

## **PROFESSIONAL REVIEW EXPERIENCE**

- 2012: *Journal of Positive Behavior Interventions*, invited reviewer
- 2012: *SAGE Open*, invited article editor
- 2011: National Association of Alternative Certification (NAAC) conference proposal reviewer
- 2011: *Behavior Disorders*, registered journal reviewer
- 2011: National Head Start Association Dialogue, registered journal reviewer
- 2011: CEC Teacher Education Division, registered conference proposal reviewer
- 2011: CEC Teacher Education Division, registered conference proposal reviewer
- 2011: Commission on Teacher Credentialing, registered program reviewer
- 2008: Commission on Teacher Credentialing, reviewed proposed program standards
- 2008: Brookes Publishing Company, invited book reviewer
- 2008: Autism Asperger Publishing Company, invited book reviewer
- 2008: *Early Childhood Services*, invited article reviewer
- 2004-2006: *Journal of Positive Behavior Interventions*, invited article reviewer

## **PROFESSIONAL ASSOCIATIONS**

Council for Exceptional Children  
Association for Behavior Analysts  
California TASH

## **PROFESSIONAL SERVICE**

2011- present: PROCESS Project Advisory Board Member  
2011: US DOE Institute of Educational Science, What Works Clearinghouse contributions  
2008-2011: CSUF Autism Conference Planning Committee  
2009-2010: CSUF Evidence Based Institute  
2008, 2010: Commission on Teacher Credentialing program review  
2009: Keynote presentation at the CSUF Autism, Inclusion, and Evidence-Based Practices Conference in Brea, CA.  
2008: Presentation at the Third Annual Pivotal Response Training Conference in Santa Barbara, CA.  
2007: Presentation at the Second Annual Pivotal Response Training Conference in Santa Barbara, CA.  
2007: Presentation at the Third Annual Collaborative Fall Conference, Orange County Association for the Education of Young Children in Garden Grove, CA  
2007: Presentation at the Second Annual Pivotal Response Training Conference in Santa Barbara, CA.  
2006: Presentation at the First Annual Pivotal Response Training Conference in Santa Barbara, CA.

## **UNIVERSITY SERVICE**

2011-2013: CSUF International Education Committee Member  
2011-2013: CSUF Athletics Committee Member  
2011-present: CSUF disABILITY Task Force Chair  
2011-present: College of Education Co-Teaching Trainer  
2011-present: College of Education Partnerships Task Force Member  
2011-2012: College of Education CalAlliance Point Person  
2011-2012: CSUF Health Promotion Institute Member  
2011-2012: College of Education Technology Committee  
2007-2011: College of Education Scholarship Committee  
2007-2011: Department of Special Education, Intern Faculty

- 2007-2011: Department of Special Education, Graduate Student Chair/Committee Member
- 2007-2011: Department of Special Education, New Candidate Interviews
- 2007-2011: Department of Special Education, New Student Orientation
- 2008-2011: Department of Special Education, Moderate-Severe Program Coordinator
- 2008-2011: Department of Special Education, Course Development (322, 401, 502, 531)
- 2008-2011: Department of Special Education, Course Custodian (322, 401, 464, 482b, 489b, 522, 531)
- 2009-2011: Department of Special Education Credential Committee Member
- 2009-2011: Department of Special Education Graduate Committee Member
- 2009-2001: Department of Special Education, New Faculty/Lecturer Mentor
- 2010-2011: Department of Special Education, Fieldwork Coordinator
- 2010-2011: IDREEAM Summer Fieldwork Supervisor
- 2011: CSU Deans Video Conference Co-presenter
- 2011: Education Secondary Department SecTEP presentation
- 2010: Department of Elementary & Bilingual Education presentation
- 2010: Presentation at the CSUF Student CTA Meeting
- 2010: Co-developed the CTC-approved CSUF Autism Added Authorization
- 2009-2010: College of Education Blue Ribbon Inclusive Education Committee Chair
- 2007-2009: Untenured Faculty & Lecturers' Organization
- 2009: College of Education Inclusive Education Faculty Institute coordinator and presenter

## **COMMUNITY SERVICE**

- 2008-present: A Child's Place Learning Center Consultant
- 2010-present: InSTEPPS (clinical autism agency) Consultant
- 2012: North Orange County SELPA Professional Development Training in Pivotal Response Training, Social Facilitation, and Inclusion
- 2009-2011: Orange County Autism Regional Task Force
- 2009-2011: Collaborations with local educational agencies: North Orange County SELPA, Orange County Department of Education, Placentia-Yorba Linda USD, Laguna Beach USD, Capistrano USD, Chino Valley USD, Orange USD, Fountain Valley United Methodist Preschool
- 2007-2011: Non-profit family consultant for Orange County & Riverside County families of children with autism and related disabilities
- 2008, 2011: CSUF Children's Center Consultant
- 2011: Kaiser Permanente Psychiatry Department training



- 2011: Beginning Teacher Support Association (BTSA) training
- 2011: Registered Volunteer: Grandparents Autism Network, StudentMentor
- 2010: Teacher Educators, Partners, & Collaborators (TEPAC) Conference presentation
- 2008: Invited behavior intervention expert panel member, Special Needs Network, Los Angeles

### **PRIOR CLINICAL & CONSULTATIVE EXPERIENCE**

- 2002-2007: Clinician, Koegel Autism Center, University of California, Santa Barbara
- 2002-2007: Autism Consultant, Montecito Union School, Montecito, California
- 2006: Autism/Behavioral Consultant, Clovis Unified School District
- 2006: Autism/Behavioral Consultant, Fresno County of Education
- 2006: Autism/Behavioral Consultant, Goleta Unified School District
- 2006: Autism/Behavioral Consultant, Kings County of Education
- 2005: Autism/Behavioral Consultant, Templeton County of Education
- 2005: Autism/Behavioral Consultant, Tulare County of Education
- 2004: Autism/Behavioral Consultant, Los Angeles County of Education

### **HONORS, AWARDS, & NEWS PRESS**

- 2011: The Special Ed Thread, featured educator
- 2010: CTC press release announcing the approval of CSUF Autism Added Authorization
- 2009: CSUF Daily Titan, interviewed for article on autism and the CSUF Autism Conference
- 2008: CSUF *Inside* Magazine, featured in an article on autism research by CSUF faculty
- 2008: kfwb radio & website, featured coverage on CSUF Autism Conference
- 2007: Community Service Award, Montecito Union School in California
- 2007: Gevirtz Graduate School of Education Dissertation Fellowship, University of California, Santa Barbara
- 2002-2007: Graduate Fee Fellowship, Koegel Autism Clinic, University of California, Santa Barbara