

TRICIA M. KASAMATSU, PhD, ATC

Athletic Training Program
Kinesiology Department
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EDUCATION

PhD in Education

Cultural and Curricular Studies Emphasis, 2014 Chapman University, Orange, CA
Dissertation: "Understanding Athletic Trainers' Concussion Management and Return to Learn Recommendations: A Mixed Methods Study"
PhD in Education Distinguished Doctoral Student Award, Chapman University (2014)
PhD in Education Fellowship, Chapman University (2010, 2011, 2012)
Mine and Gonsakulto Scholarship Recipient, Far West Athletic Trainers' Association (2013)

Master of Arts in Teaching

Secondary Teachers' Credential: Biology & Health, 2007 Chapman University, Orange, CA
Thesis titled: "Student and teacher collaboration to create an innovative application-based health curriculum"

Bachelor of Arts

Kinesiology with an Emphasis in Athletic Training, 2004 Chapman University, Orange, CA
Honors: Magna Cum Laude
CAATE Accredited Entry-Level Athletic Training Program

TEACHING AND PROFESSIONAL EXPERIENCE

Assistant Professor, Co-Clinical Coordinator

August 2015 to Present

California State University, Fullerton, Kinesiology Department

- Dedicated to facilitating students' learning as it pertains to injury assessment knowledge, clinical skill development, facets of health-related quality of life, and the athletic training profession. This includes but is not limited to student research collaborations, mentoring, scholarship, and continued professional development in subject matter.
- Pedagogical strategies include the use of patient care scenarios, oral practical exams, and hands-on skills to engage learners in clinical skill development, demonstration of patient care related skills, and problem solving through questioning and case-based scenarios.
- Courses Taught
 - KNES 200: Foundations of Athletic Training (3 units)
 - KNES 367: Clinical Proficiencies in Athletic Training I (2 units)
 - KNES 369: Clinical Proficiencies in Athletic Training III (2 units)
 - KNES 374: Clinical Diagnosis of the Upper Extremity and Cervicothoracic Spine (3 units)
 - KNES 468: Clinical Proficiencies in Athletic Training IV (2 units)
 - KNES 499: Qualitative Methodology & Returning to Learning After Concussion
 - KNES 599: Survey Development and Piloting: Perceptions and Experiences of Faculty with Academic Adjustments following a Concussion.
 - KNES 599: Interview Development and Piloting: Integration of Patient Reported Outcomes into the Athletic Training Clinic at CSUF
- Graduate student thesis/projects mentored
 - Ha, M. – Perceptions and Experiences of Faculty with Academic Adjustments following a Concussion.
Chair. Additional members: Melissa Montgomery, Risto Martinnen
 - Gardner, L. -- Integration of Patient Reported Outcomes into the Athletic Training Clinic at California State University, Fullerton.

- Chair. Additional members: Melissa Montgomery, Jaime Potter

Assistant Professor, Clinical Coordinator

July 2014 to June 2015

University of La Verne, Kinesiology Department, La Verne, CA

- Committed to advancing students' knowledge within the Kinesiology department. This involved course instruction, assistance in the preparation of 12 undergraduate kinesiology student theses, and coordination and monitoring of clinical experiences for athletic training students.
- Advised 6 traditional Kinesiology undergraduate students in general education planning and graduate school preparation.
- Courses Taught
 - KINE 235: Fieldwork & Foundations of Athletic Training (4 units)
 - KINE 328: Evaluation and Assessment of Head and Spinal Injuries (4 units)
 - KINE 400: General Medical Conditions in Athletic Training (2 units)

Athletic Trainer/Consultant

July 2013-2015

Sports Concussion Institute, Anaheim, CA

- Collaborated in a team-based approach with healthcare professionals during the development of the Institute's return-to-play, return-to-learn, and telemedicine protocols
- Supervised and provided guided instructions for baseline ImpACT testing at local schools
- Assisted physicians, neuropsychologists, and athletic trainers with post-concussion injury exams (ImpACT, BioSway balance testing, Sway Balance Application), clearance for return to play
- Developed materials and patient forms with clinicians for the selection of academic adjustments

Instructor of Athletic Training

June 2010 to May 2014

Chapman University, College of Educational Studies, Athletic Training Education, Orange, CA

- Dedicated to assisting in student research, mentoring, scholarship, and collaboration with colleagues in the areas of concussion management, sport safety
- Developed multi-modal instructional activities to facilitate in students' learning of evidence-based healthcare practices in athletic training
- Courses Taught
 - AT 162: First Aid and CPR
 - AT 192: Introduction to Athletic Training & Sports Medicine
 - AT 193: Introduction to Clinical Skills Lab
 - AT 204 & 204L: Foundations of Athletic Training (Lecture and Lab)
 - AT 296 & 297: Beginning Fieldwork
 - AT 301/KINE 301: Kinesiology
 - AT 302/KINE 302: Kinesiology Lab
 - AT 308 & AT 308L: Evaluation of Lower Extremity Injuries (Lecture & Lab)
 - AT 309: Evaluation of Upper Extremity Injuries
 - AT 396 & 397: Intermediate Fieldwork
 - AT 495 & 496: Advanced Fieldwork
 - AT 498L: Senior Capstone Lab

Per Diem Athletic Trainer

Spring 2010-2011

Children's Hospital Orange County, Orange, CA

- Fulfilled athletic trainer role for games/practices in the absence of the school's athletic trainer
- Communicated with schools' Athletic Trainers to assist in follow-up care and documentation
- Conducted orthopedic screenings as part of the school-wide pre-participation physical exam

Seasonal Assistant Athletic Trainer

May to September 2010

USA Volleyball (Men's and Women's Teams), Anaheim CA

- For Olympic level athletes, assisted with injury prevention, strength training, nutrition, injury evaluation, treatment, and implementation of rehabilitation programs.

- Acted as lead Athletic Trainer for non-traveling athletes during summer competition season. Effectively communicated with the athletic trainers for the men's and women's teams to supervise rehabilitation programs and progress athletes for play in upcoming competition.
- Utilized manual therapy techniques (ie, massage, myofascial release, soft tissue mobilization instruments, joint mobilizations) to manage chronic and acute orthopedic conditions.

Science Teacher and Athletic Trainer

August 2006 to Jan 2010

El Modena High School, Orange, CA

- Collaborated with students and teachers to utilize diverse instructional strategies and assessment tools (ie, scenario based role-playing, application based projects, laboratory activities, health related letter campaign) to cultivate critical thinking, scientific inquiry, and healthy lifestyles.
- Provided patient care for all sports teams on campus, developed and implemented Emergency Action Plans for each venue, and organized pre-participation physical exams on campus.
- Served as an Approved Clinical Instructor within Chapman University's Athletic Training Education Program to develop students' clinical skills and critical thinking.
- Courses Taught:
 - Advanced Placement (AP) Biology
 - Honors Biology
 - Biology
 - Sports Medicine
 - Health & Specially Designed Academic Instruction in English (SDAIE) Health
 - Life Science

Volunteer, Co-Head Athletic Trainer (2007, 2008) and Head Athletic Trainer (2009)

Los Angeles HEAT, National Public Safety Football League, Los Angeles, CA

- Served as a first responder at practices and games for a semi-professional football team (January through May) and helped raise money for charity.
- Coordinated physician visits and treatments with specialists associated with the sports medicine staff, and designed individualized rehabilitation plans.
- Ordered, maintained, and inventoried sports medicine supplies. Obtained donated products or supplies to supplement the limited medical supplies budget.

Graduate Assistant and Co-Assistant Athletic Trainer

August 2005 to May 2006

Chapman University, Orange, CA

- Provided injury prevention, evaluation, and treatment of injuries for women's volleyball, men's basketball, and men's and women's tennis.
- Completed injury documentation, insurance authorizations, and follow-up care after surgeries.

Intern and Medical Assistant

January to September 2004

Orthopedic Specialty Institute, Orange, CA

- Assisted the physician with the following: scheduled surgeries, obtained insurance authorizations, processed physical therapy referrals, set-up patient rooms, monitored patient flow, obtained a thorough patient history, and performed basic in-office first aid procedures.
- Interacted with a diverse patient population in age, gender, ethnicity, and socioeconomic status

CONTINUING EDUCATION / PROFESSIONAL DEVELOPMENT

National Athletic Trainers' Association (NATA) Annual Meeting: Houston, TX, June 2017

National Summit on Concussion: Los Angeles, CA, June 2017

Far West Athletic Trainers' Association (FWATA) Annual Meeting: Las Vegas, NV, April 2017

CATA Hit the Hill Day: Sacramento, CA, February 2017

Athletic Training Educators' Conference: Dallas, TX, February 2017

FWATA Annual Meeting: Kona, HI, July 2016
 NATA Annual Meeting: Baltimore, MD, June 2016
 National Summit on Concussion: Culver City, CA, June 2016
 CATA Annual Meeting & Hit the Hill Day: Sacramento, CA, February 2016
 NATA Annual Meeting & Clinical Symposium: St. Louis, MO, June 2015
 FWATA Annual Meeting: San Diego, CA, April 2015
 Athletic Training Educators' Conference: Dallas, TX, February 2015
 Athletic Training Educators' Conference Publication Workshop, February 2015
 CATA Annual Meeting & Hit the Hill Day: Sacramento, CA, February 2015
 NATA Annual Meeting & Clinical Symposium: Indianapolis, IN, June 2014
 National Summit on Sports Concussion: Los Angeles, CA, June 2014
 FWATA Annual Meeting: Las Vegas, NV, April 2014
 "A Push for Licensure": Orange, CA, March 2014
 CATA Annual Meeting & Hit the Hill: Sacramento, CA, February 2014
 NATA Annual Meeting & Clinical Symposium: Las Vegas, NV, June 2013
 National Summit on Sports Concussion: Atlanta, GA, May 2013
 FWATA Annual Meeting & Hit-the-Hill Day: Sacramento, CA, April 2013
 CATA Annual Meeting & Symposium: La Verne, CA, February 2013
 Athletic Training Educators' Conference: Dallas, TX, February 2013
 National Summit on Sports Concussion: Los Angeles, CA, June 2012
 FWATA Annual Meeting & Symposium: Las Vegas, NV, April 2012
 CATA Annual Meeting & Hit-the-Hill Day: Sacramento, CA, February 2012
 Sports Concussion Workshop: Irvine, CA, June 2011
 FWATA Annual Meeting & Symposium: San Diego, CA, April 2011
 CATA Annual Meeting & Hit-the-Hill Day: Sacramento, CA, February 2011
 Athletic Training Educators' Conference: Dallas TX, February 2011
 Germany Academy of Applied Sports Medicine: Germany, January 2011

PROFESSIONAL DEVELOPMENT

New Guidelines and Active Treatment, OC Concussion Consortium, Tustin, CA (August 2017)
 CA Legal Updates in Sports Concussion, OC Concussion Consortium, Tustin, CA (March 2017)
 Educator Research Forum, ATEC, Dallas, TX (February 2017)
 CSUF's FDC: Using Rubrics for Efficient Feedback and Assessment (October 2016)
 CSUF's FAR: Creating and Submitting an Electronic Appendix for RTL (September 2016)
 Return to Learn Workshop, Children's Hospital of Orange County (August 2016)
 CSUF's FDC: Teaching Across Cultural Strengths: An Effective Strategy for Teaching our Diverse Student Body (April 2016)
 CSUF's FDC: Your Teaching and the RTP Process (November 2015)
 Commission on Athletic Training Accreditation Conference (October 2015)
 CSUF's SafeSpace Training, CSUF (October 2015)
 CSUF's FDC: Developing the Scholarly Narrative Part of your RTP Prospectus (September 2015)
 CSUF's Smart Classroom Training (August 2015)
 Return to Learn Workshop, Orange County Department of Education (August 2015)
 CSUF's FDC: Basics of TITANIum workshop (July 2015)

SCHOLARSHIP/PRODUCTIVITY

PEER-REVIEWED JOURNAL PUBLICATIONS IN PRINT / ACCEPTED

Welch Bacon CE, **Kasamatsu TM**, Lam K, Nottingham SL. Athletic trainers' strategies for patient care documentation: a report from the Athletic Training Practice-Based Research Network. Accepted for publication in *J Athl Train*. September 2017.

- Nottingham SL, **Kasamatsu TM**. Paired preceptors' and students' perceptions of effective preceptor characteristics. Accepted for publication in *J Allied Health*. June 2017.
- Nottingham SL, Montgomery ME, **Kasamatsu TM**. Athletic training student active learning time with and without the use of bug-in-ear technology. Accepted for publication in *Athl Train Educ J*. March 2017.
- Nottingham SL, **Kasamatsu TM**, Montgomery ME. Athletic training students' perception of active learning experiences with and without the use of bug-in-ear technology. Accepted for publication in *Athl Train Educ J*. March 2017.
- Welch Bacon CE, Eppelheimer BL, **Kasamatsu TM**, Lam KC, Nottingham SL. Perceptions of and barriers toward patient care documentation among athletic trainers: a report from the Athletic Training Practice-Based Research Network. *J Athl Train*. In Press.
- Nottingham SL, Lam KC, **Kasamatsu TM**, Eppelheimer BL, Welch Bacon CE. Reasons for and mechanics of Documenting Patient Care Among Athletic Trainers: A Report from the Athletic Training Practice-Based Research Network. *J Athl Train*. In Press.
- Kasamatsu TM**, Cleary MA, Bennett JP, Howard KE, Valovich McLeod TC. Investigating the existence and comprehensiveness of athletic trainers' concussion management policies. *Athl Train Sports Health Care*. 2016;8(3):112-120. doi:10.3928/19425864-20160225-01
- Kasamatsu TM**, Cleary MA, Bennett JP, Howard KE, Valovich McLeod TC. Examining academic support after concussion for the secondary school student-athlete: Perspectives of the athletic trainer. *J Athl Train*. 2016;51(2):153-161. doi:10.4085/1062-6050-51.4.02
- Cleary MA, Nottingham SN, **Kasamatsu TM**, Bennett JP. Using a continuing education workshop to facilitate implementation of evidence-based practices for recognition and treatment of exertional heat stroke in secondary school athletic trainers. *Athl Train Sports Health Care*. 2016;8(3):100-111. doi:10.3928/19425864-20160303-02

PEER-REVIEWED PUBLISHED ABSTRACTS

- Johnson RS, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The impact of athletic trainer access on school counselors' perceptions of academic adjustments or concussed student-athletes in the secondary school setting. *J Athl Train*. 2017;52(6S):S-78.
- Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Concussion education associated with teachers' increased familiarity with and recommendation of academic adjustments for adolescents post-concussion. *J Athl Train*. 2017;52(6S):S-173.
- Ha ML, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The influence of prior concussion history on teachers' knowledge and confidence in the secondary school setting. *J Athl Train*. 2017;52(6S):S-230.
- Johnson R, Valovich McLeod TC, **Kasamatsu TM**, Register-Mihalik JK, Ericson CD, Welch Bacon CE. The influence of athletic trainer employment on secondary school administrators' perceived knowledge, confidence, and importance of adolescent concussion. *J Athl Train*. 2016;51(6):S-219.
- Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Erickson CD, Johnson RJ, Welch Bacon CE. Perceptions of academic adjustments following adolescent concussion: comparison of school administrators with and without access to athletic trainers. *J Athl Train*. 2016;51(6):S-225.
- Kasamatsu TM**, Cleary MA, Bennett JP, Howard, KE, & Valovich McLeod TC. Athletic trainers' return-to-learn and academic support recommendations following adolescent concussion. *J Athl Training*. 2015; 50(6):S-177.
- Nottingham SL, Lam KC, **Kasamatsu TM**, Eppelheimer BL, Welch CE. Reasons for and mechanics of documenting patient care among athletic trainers: a report from the Athletic Training Practice-Based Research Network. *J Athl Train*. 2015;50(6):S-71.
- Eppelheimer BL, Nottingham SL, **Kasamatsu TM**, Lam KC, Welch CE. Perceptions of and barriers toward patient care documentation among athletic trainers: a report from the Athletic Training Practice-Based Research Network. *J Athl Train*. 2015;50(6):S-71

Kasamatsu TM, Cleary MA, Bonilla DJ. Systematic review of smartphone accelerometer validity and reliability: Practical applications for measuring concussion related balance deficits. *J Athl Train*. 2014; 49(3):S-69.

Bergens BL-F*, **Kasamatsu TM**, Cleary MA. Concussion management protocols in the military and the role of the athletic trainer: A systematic review. *J Athl Train*. 2013; 48(3):S-104.

PEER-REVIEWED PRESENTATIONS (*Indicates undergraduate student, **Indicates graduate student)

Johnson RS**, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The impact of athletic trainer access on school counselors' perceptions of academic adjustments for concussed student-athletes in the secondary school setting. Thematic Poster presentation at NATA. Houston, TX. June 2017.

Kasamatsu TM, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Concussion education associated with teachers' increased familiarity with and recommendation of academic adjustments for adolescents post-concussion. Poster presentation at FWATA Annual Meeting & Clinical Symposia, Las Vegas, NV. **FWATA Peer-Reviewed Track Research Presentation Award (2nd Place)**, April 2017. RapidFire presentation at NATA Annual Meeting & Clinical Symposia. Houston, TX. June 2017.

Ha M**, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The influence of prior concussion history on teachers' knowledge and confidence in the secondary school setting. Poster presentation at NATA Annual Meeting & Clinical Symposia. Houston, TX. June 2017.

Valovich McLeod TC, Register-Mihalik JK, **Kasamatsu TM**, Welch Bacon CE. Knowledge perception and confidence regarding sport-related concussion among school personnel. Oral presentation at the Pediatric Research in Sports Medicine Society, Dallas, TX. January 2017.

Welch Bacon CE, Register-Mihalik JK, **Kasamatsu TM**, Valovich McLeod TC. A comparison of healthcare professional and school personnel perceptions and familiarity of academic adjustments for concussed adolescents. Poster presentation at the 5th International Consensus Conference on Concussion in Sport. Berlin, Germany. October 2016.

Kasamatsu TM, Oshiro R. Head Injury Update on Cognitive Rest and Effective Education Models. Evidence-Based Practice Approved Session. Oral presentation at FWATA Annual Meeting & Clinical Symposia, Kona, HI. July 2016.

Kasamatsu TM, Valovich McLeod TC, Register-Mihalik JK, Erickson CD**, Johnson RS**, Welch Bacon CE. Perceptions of academic adjustments following adolescent concussion: comparison of school administrators with and without access to athletic trainers. **FWATA Peer-Reviewed Track Research Presentation Award (1st place)**, Kona, HI. July 2016. Rapid Fire oral presentation at the NATA Free Communications Program, Baltimore, MD. June 2016.

Johnson RS**, Valovich McLeod TC, **Kasamatsu TM**, Register-Mihalik JK, Erickson CD, Welch Bacon CE. The influence of athletic trainer employment on secondary school administrators' perceived knowledge, confidence, and importance of adolescent concussion. Rapid Fire oral presentation at the NATA Free Communications Program, Baltimore, MD. June 2016.

Kasamatsu TM, Cleary MA, Bennett JP, & Valovich McLeod TC. Athletic trainers' return-to-learn and academic support recommendations following adolescent concussion. RapidFire poster presentation at the NATA Free Communications Program, St. Louis, MO. June 2015.

Eppelheimer BL**, Nottingham SL, **Kasamatsu TM**, Lam KC, Welch CE. Perceptions of and barriers toward patient care documentation among athletic trainers employed in the secondary school setting: a report from the Athletic Training Practice-Based Research Network. Oral presentation at the NATA Free Communications Program, St. Louis, MO. June 2015.

Nottingham SL, Lam KC, **Kasamatsu TM**, Eppelheimer BL**, Welch CE. Reasons for and mechanics of documenting patient care among athletic trainers: A report from the Athletic Training Practice-Based Research Network. **FWATA Peer-Review Track Research Presentation Award Winner**, San Diego, CA. April 2015; & oral presentation at the NATA Free Communications Program, St. Louis, MO. June 2015.

- Kasamatsu TM**, Cleary MA, Bennett JP, & Valovich McLeod TC. *Predicting the likelihood of an existing concussion management policy in secondary schools: An athletic trainer's perspective*. **FWATA Peer-Review Track Research Presentation Award (3rd Place)**, San Diego, CA. April 2015.
- Kasamatsu TM**, & Miller D. *Managing concussions in schools with school professionals*. Oral presentation at the California State Nurses Organization, Anaheim, CA. February 2015.
- Yi A, **Kasamatsu TM**, Williams VB, & Posas JN. *A multidisciplinary approach in the management of sports concussion*. Instructional course presented at the American Congress of Rehabilitation Medicine, Toronto, Canada. October 2014.
- Kasamatsu TM**, Yi A, Posas JN, Jones SL, & Williams VB. *A model for systematic selection of academic adjustments after concussion*. Poster presentation at the American Academy of Neurology: Sport Concussion Conference, Chicago, IL. July 2014
- Kasamatsu TM**, Cleary MA, Bonilla DJ**. *Systematic review of smartphone accelerometer validity and reliability: Practical applications for measuring concussion related balance deficits*. Oral presentation at the NATA Meeting, Indianapolis, IN. June 2014
- Kasamatsu TM**, Cleary MA, Bonilla DJ**. *Systematic review of smartphone accelerometer reliability and validity: Practical applications for measuring concussion related balance deficits*. Poster presentation at the FWATA Meeting, Las Vegas, NV. April 2014
- Bonilla DJ**, Cleary MA, & **Kasamatsu TM**. *Assessing cultural competence in healthcare: A systematic review*. Poster presentation at the FWATA Meeting, Las Vegas, NV. April 2014
- Kasamatsu TM**. *Are you a student-athlete advocate? Support the Safe Sport School Award initiative*. Oral presentation at the California Athletic Trainers' Association Annual Meeting, Sacramento, CA. February 2014
- Bergens BL-F*, **Kasamatsu TM**, Cleary MA. *Concussion Management Protocols in the Military and the Role of the Athletic Trainer: A Systematic Review*. Oral presentation at the NATA Meeting, Las Vegas, NV. June 2013
- Kasamatsu TM**. *Supporting the student-athlete's return to learn after concussion: Teacher as leader and advocate*. Poster presented at the California Council on Teacher Education Conference, San Jose, CA. April 2013
- Cleary MA, Nottingham SN, **Kasamatsu TM**, Bennett JP. *Views and practices of athletic trainers on NATA standards of care before and after a continuing medical education workshop*. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013. **FWATA Peer-Review Track Outstanding Research Presentation Award, 1st Runner-Up**
- Kasamatsu TM**. *The educational implications of sports related concussion in a secondary school setting*. Accepted for presentation at the International Organization of Social Sciences and Behavioral Research, Las Vegas, NV. November 2011

NON-PEER REVIEWED COLLABORATION WITH STUDENTS (*Indicates undergraduate student, **Indicates graduate student)

- Kasamatsu TM**, Ha M**. *Return to learn practices*. Presented at University of La Verne's Center for Advancement of Faculty Excellence workshop series. August 2017.
- Hatrup N*. *The active treatment of concussion: a systematic review of aerobic exercise and post-injury activity*. **NATA Foundation Undergraduate Student Writing Contest (1st place, Systematic Review Category)**. Supervising Faculty Role
- Hatrup N*, **Kasamatsu TM**. *Systematic review of concussion symptoms, cognitive rest, and academic challenges while returning to school*. Poster presented at FWATA. Kona, HI. July 2016. **FWATA 2016 Student Exchange Track Free Communications Presentation Award (1st place)**.
- Ha M*, **Kasamatsu TM**, Weaver K. *An examination of the return to learn process post-concussion for student athletes at a Division III university: a pilot study*. Poster presented at FWATA, Kona, HI. July 2016. **2016 Student Track Free Communications Presentation Award (2nd place); 2nd Honorable Mention, College of Arts and Sciences Dean's Inquiry and Creativity Award**, University of La Verne. May 2016. Poster presented at CATA, Sacramento, CA. February 2016.
- McLeod K*, **Kasamatsu TM**, Granquist M. *Evaluating the validity and reliability of mobile postural stability testing devices*. Poster presented at Southern California Conference on Undergraduate

- Research, Claremont, CA. November 2015. **1st Honorable Mention, College of Arts and Sciences Dean's Inquiry and Creativity Award**, University of La Verne. May 2016.
- Arceneaux A*, Ha M*, **Kasamatsu TM**, Weaver KF. *An examination of the return to learn process post-concussion for student-athletes at a Division III University*. Oral presentation at West Coast Biological Sciences Undergraduate Research Conference. San Diego, CA. April 2016.
- Holbrook D*, **Kasamatsu TM**. *Comparing the BESS protocol sway index and the human rated BESS error ratings*. Poster presented at CATA, Sacramento, CA. February 2016.
- Seymour HC*, Brashears NB*, Roberts KT*, Mock SA*, **Kasamatsu TM**, Cleary MA. *Validity and reliability of mobile postural stability testing devices for use in clinical concussion assessment*. Poster presented at FWATA, San Diego, CA. April 2015, **FWATA 2015 Student Exchange Track Original Research Presentation Award**; & NATA, St. Louis, MO. June 2015.
- Brashears NB*, Seymour HC*, Roberts KT*, Mock SA*, Cleary MA, **Kasamatsu TM**. *The relationship between pressure-sensing platform and subjective postural stability tests in diagnosing mild traumatic brain injuries*. Poster presented at FWATA, San Diego, CA. April 2015. **2015 FWATA Student Exchange Track Original Research Presentation Award**; & NATA, St. Louis, MO. June 2015.
- Sumida MM*, Biehl MM*, Head CA*, Daily CE*, Penilla KD*, **Kasamatsu TM**, Nottingham SL, Bennett JP, Cleary MA. *Hiring practices of athletic trainers in the secondary school setting in California*. Poster presented at CATA, February 2015; FWATA, April 2015; and NATA, June 2015.
- Melrose CM*, Zinn CZ*, Stuart GW*, Runley JC*, Cleary MA, **Kasamatsu TM**, Bennett JP. *Characterizing concussion education practices of secondary school ATs in California*. Poster presented at FWATA, San Diego, CA. April 2015; & NATA, St. Louis, MO. June 2015
- Li J*, Bonilla DJ**, Cleary MC, **Kasamatsu TM**, Bennett JP. *Characterizing athletic trainers' use of patient-related outcomes in the secondary school setting*. Poster presentation at FWATA, San Diego, CA. April 2015. **FWATA 2015 Student Exchange Track Original Research Presentation Award**
- Fraijo AY*, Granquist MD, **Kasamatsu TM**. *The relationships between mental toughness, coping and stress in members of the military*. Poster presented at FWATA, San Diego, CA. April 2015.
- Garcia LN*, Botting JM*, Edwards AR*, Zaleski EM*, Cleary MA, **Kasamatsu TM**. *Sports safety practices of secondary schools in southern California: An athletic director's perspective*. Poster presented at the FWATA Meeting. April 2014. **FWATA 2014 Student Exchange Track Original Research Presentation Award**
- Amato TJ*, Crawford LK*, Cleary MA, Nottingham SL, **Kasamatsu TM**, & Bennett JP. *The use of pickle juice and carbohydrate-electrolyte drinks in the treatment of exercise associated muscle cramps*. Poster presented at the FWATA and NATA Meetings. April & June 2013. **FWATA 2013 Student Exchange Track Evidence-Based Practice Research Presentation Award**.
- Allinson CM*, Retzer AC*, Cleary MA, Nottingham SL, **Kasamatsu TM**, Schug NE, & Bennett JP. *Severe cramping and exertional rhabdomyolysis in a community college football player: A case report*. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013. **FWATA 2013 Student Exchange Track Clinical Case Report Research Presentation Award**.
- Heath KE*, Nottingham SL, Samura ML, **Kasamatsu TM**. *Learning styles and knowledge retention among undergraduate athletic training students*. Poster presented at the FWATA Meeting. Sacramento, CA. April 2013. **FWATA 2013 Student Exchange Track Original Research Presentation Award**.
- Bergens BL-F*, **Kasamatsu TM**, Cleary, M. A. *Concussion management protocols in the military and the role of the athletic trainer: A systematic review*. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013. **FWATA 2013 Student Exchange Track Original Research Presentation Award**.
- Wu A*, Rabb AM*, Sung CC*, Filtz AL*, **Kasamatsu TM**, & Cleary MA. *Utilization of vestibular rehabilitation therapy on patients with mild Traumatic Brain Injury: A systematic review*. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013

GRANTS**Caring for Students after Concussion: A Collaborative Approach to Return to School**

Primary Investigator. 2017-2018 Jr/Sr Intramural Grant (Course Release). Funded. April 2017.

This investigation aims to explore the functioning of concussion management teams to enhance the support provided to a student upon return to school after concussion. This is a collaborative project with a CSUF graduate student and researchers across institutions.

Exploring Differences in Documentation Practices of Athletic Trainers: Future Implications for Ongoing Education and Improving Clinical Practice

Primary Investigator. FWATA Research & Grants Foundation (\$2,165). Funded. April 2017.

This purpose of this study is to explore athletic trainers' patient care documentation behaviors (paper versus electronic-strategies) in order to capture documentation mechanics, identify perceived barriers, and develop recommendations for routine and thorough patient care documentation.

Documentation Behaviors Among Athletic Trainers: Understanding The Differences Between Electronic And Paper-Based Documentation

Primary Investigator. FWATA Research & Grants Foundation (\$3,000). Not funded. July 2016

The purpose of this investigation is to understand athletic trainers' perceptions of and behaviors while utilizing electronic versus paper-based documentation strategies.

Secondary School Personnel's Perceptions of and Experiences with Academic Accommodations after Concussion: A Link to Patient-Centered Care and Best Practices

Consultant. National Athletic Trainers' Association Research & Grants Foundation (\$49,971) Not funded. July 2015.

The purpose is to examine secondary school personnel's knowledge, familiarity, perceptions, and experiences related to academic accommodations for student-athletes after concussion.

Using a third-party reimbursement model for estimating health care cost savings and potential revenue generation for Southern California high schools.

Co-Investigator. FWATA Research & Grants Foundation (\$2944). Funded. April 2014

The purpose of the pilot investigation is to establish an EMR database in three secondary schools in California with short and long-term goals related to a larger outcomes-based research project.

Supporting student-athletes after a concussion: A survey of high school athletic trainers' current school-based concussion management practices.

Principal Investigator. Chapman University Graduate Student Scholarly/Creative Grant (\$750). Funded. April 2013

The purpose of the study is to develop and distribute a survey to athletic trainers employed in secondary schools regarding their concussion management practices, including strategies to support a student's return-to-learn.

NON-REFEREED AND INVITED PRESENTATIONS

Kasamatsu TM. *The importance of recognizing and reporting sport-related concussion.* Invited oral presentation at the Athletic Training: High School Workshop. La Verne, CA. April 2015

Kasamatsu TM, Chin S. *Concussion management for youth and adolescents.* Invited oral presentation at the Pacific Coast Youth Football & Cheerleading Conference, Inc., Anaheim, CA. June 2014

Kasamatsu TM, & Bonilla DJ.** *Health and financial disparities related to concussion legislation.* Roundtable presented at the Emerging Scholars Conference, Orange, CA. October 2013

Bonilla DJ, & Kasamatsu TM.** *Reliability and validity of the cultural competence assessment instrument to assess cultural competence in healthcare professionals: A systematic literature review.* Roundtable discussion at the Emerging Scholars Conference. Orange, CA. October 2013

Kasamatsu TM. *School considerations after concussion.* Invited oral presentation at Smarter, Safer Concussion Management for the Student-Athlete: Sports Concussion Workshop, Tustin, CA. March 2013.

Kasamatsu TM, & Bennett N. *Initiations and hazing in sports.* Oral presentation at the Emerging Scholars Conference, Orange, CA. September 2012.

Kasamatsu TM. *Stress management and sleep: How much do they impact teens and their learning?* Presented at Orange Unified School District's Beginning Teacher Support and Assessment (BTSA) Action Research Symposia, Orange, CA. May 2008.

PEER-REVIEWED JOURNAL PUBLICATIONS IN REVIEW / IN PROGRESS

- Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Teachers' beliefs and practices regarding academic support following concussion. *Teach & Teach Educ.* In Review.
- Johnson RS, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. School counselors' beliefs and experiences with academic support for students following concussion. *J Sch Health.* In Review.
- Hatrup N*, **Kasamatsu TM**. Post-injury activity and aerobic exercise in the recovery and treatment of concussion: a systematic. In Review.
- Kasamatsu TM**, Cleary MA, Valovich McLeod TC, Bennett JP, Howard KE. Knowledge, communication, and inter-professional collaboration improve athletic trainers' satisfaction of concussion management practices. In Review.
- Ha M**, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Teachers' knowledge and confidence regarding concussion and return-to-school. *J Teach Educ.* In Progress.
- Eberman L, Neil E, Nottingham SL, **Kasamatsu TM**, Welch Bacon CE. Characterization of athletic trainers' patient care documentation behaviors. *J Athl Train.* In Progress.
- Neil E, Welch Bacon CE, **Kasamatsu TM**, Nottingham SL, Eberman L. Preceptors' integration of student learning while documenting patient care. *Athl Train Educ J.* n Progress.

SERVICE

PROFESSIONAL SERVICE

Professional Committees

- Committee Member, CATA Legislative Action Team (February 2016 to Present)
- Member & Event Organizer, Orange County Concussion Consortium Member (July 2015 to Present – Meets bi-annually)
- Lead Advisor, Far West Student Leadership Committee (June 2014 to Present)
- Committee Member, NATA Research & Education Foundation Scholarship Committee (March 2016 to present)
- Committee Member, CATA Annual Meeting Planning Committee (May 2013 to March 2015)

Reviewer for Professional Journal or National Foundation for Grants

- NATA Research and Education Foundation (2016, 2017) ~ One grant per year
- Orthopedic Journal of Sports Medicine* (Fall 2017 to present) ~ One manuscript per year
- Journal of Athletic Training* (2016 to present) ~ One to two manuscripts per year
- Athletic Training Education Journal* (Fall 2014 to present) ~ One manuscript per year

Moderator/Judge at Professional Conferences

- FWATA Meeting (2017), General Session -- Long Term Effects of Head Injuries
- NATA Meeting (2016), Feature Session – Concussion: A public health issue.
 - Free Communications Judge – Doctoral Poster Presentations
- NATA Meeting (2015), General Session – Concussion: It's more than what meets the eye.
 - Free Communications – General Medicine Rapid Fire Posters
 - Free Communications Judge – Master's Oral Presentations
- FWATA Meeting (2015), General Session – Helmetless Tackling
- CATA Meeting (2015), Led the fishbowl activity w/ Drs. Scott Sailor and Jason Bennett
- CATA Meeting (2014), Moderator, Concussion and Litigation Panel Discussion
- NATA Meeting (2013), Free Communications – Education and Policy

Professional Memberships

National Athletic Trainers' Association Member (2003 to Present)
 Far West Athletic Trainers' Association Member (2003 to Present)
 California Athletic Trainers' Association Member (2003 to Present)
 International Mind, Brain, and Education Society (2010 to Present)
 American Educational Research Association (2010 to 2014)

COLLEGE AND DEPARTMENT SERVICE**CSUF College Committee**

Health and Human Development Retreat Planning Committee (April to August 2016)

CSUF Departmental Committees and Service

Kinesiology Department Miscellaneous Course Fees Committee Member (2016 to 2017)
 Masters in Athletic Training Program Development Committee Member (July 2016 to present)
 Athletic Training Program CAATE Accreditation Site Visit Preparation (August 2016 to February 2017)

Athletic Training Program Application Selection Committee (February to March 2016, 2017):
 Collection, data entry of applicant information, digitizing applications for group review, conducting interviews, selection of incoming cohort

Kinesiology Department Graduate Studies (August 2015 to present)

Athletic Training Program Accreditation Self-Study Preparation (July 2015 to July 2016)

Co-Clinical Education Coordinator (Spring 2016, 2017): Completed program administrative tasks (e.g., compliance with accreditation standards for student clinical experiences, communication with preceptors, visitation to affiliated clinical sites) and established affiliated contracts with four new clinical sites.

Also promoted the program through articles featured in the NATA News (February 2016) and Health Promotion Research Institute's Spring 2016 Newsletter

Clinical Preceptor Development (Workshops July/August 2015, 2016, 2017; KNES 499) -- Developed and provide training to athletic trainers affiliated with the CSUF Athletic Training Program. Content includes the policies and procedures of the program, the purposes of clinical education, and strategies to assist with the supervision, assessment, and clinical teaching of CSUF undergraduate athletic training students.

Departmental Committees and Service at Previous Institutions

University of La Verne – Collaboration with Kat Weaver, Academic Advising, Financial Aid, Catalog, Disabled Student Services, Athletic Training Services, Student Health Services to establish a Return to Learn protocol and policy for all students (May 2015 to Present)

University of La Verne Athletic Training Program Oversight Committee (July 2014 to June 2015)

Athletic Training Program Advisory Board, Chapman University (2010- to 2014)

Chair, College of Educational Studies, Chapman University's California Day of the Teacher Celebration (August 2011 to May 2012)

COMMUNITY SERVICE & PRESENTATIONS**Community Committees**

Orange County Concussion Consortium (August 2015 to present) – Coordinated the meeting location, menu, and invitations for the meeting in August 2016.

Advisory Committee on Medical Emergencies in Schools / Life Threatening Events Associated with Pediatric Sports, Orange County Department of Education (August 2013 to 2015 – currently only meets when necessary)

Mentor for doctoral student, College of Education, Chapman University (2013 to present)

Invited Community-Based Presentation

- Kasamatsu TM. I'm an Athletic Trainer, not "Trainer." So what does that mean? Presented to Hewes Middle School AVID students. Tustin, CA. June 2017.
- Kasamatsu TM. Tools to aid in concussion evaluation and treatment. Presented to CSUF Health Center medical staff. Fullerton, CA. March 2016.
- Kasamatsu TM. *Athletic trainers' concussion management practices*. Presented to an international group of students from Kansai University of Health Sciences, Japan. Fullerton, CA. March 2016.
- Kasamatsu TM. *Athletic trainers' concussion assessment tools and their role in the return to learn process*. Presented to Speech-Language Pathologists at the Survivor Symposium at Chapman University. Orange, CA. February 2016.
- Kasamatsu TM. *Visual screening tools for the management of concussion and return to learn*. Presented to athletic training staff for AT Seminar at CSUF. Fullerton, CA. February 2016.
- Kasamatsu TM. *Caring for Concussions in Classrooms*. Presented to Hewes Middle School staff and faculty. Tustin, CA. December 2015.
- Kasamatsu TM. *Collaboration of school and medical professionals to implement concussion management plans and academic supports after concussion*. Invited oral presentation at the Concussion Survivor Symposium, Orange, CA. April 2014
- Kasamatsu TM. *What is the role of an Athletic Trainer in the school-based management of concussions?* Panelist for the Concussion Survivor Symposium, Orange, CA. April 2013

Project or Event Conducted within the Community

ATP Distinguished Speaker Series – CSUF ATP workshop on Muscle Energy Techniques for the Spine with Sayers John Miller, PhD, PT, ATC from Penn State University. April 7-8, 2017.

Cardiopulmonary Resuscitation Workshop at Orange Coast Free Methodist Church – Per request, this training took place for a group of parents to be prepared to respond to heart, breathing, or choking related emergencies. March 18, 2017

Collaboration with Tsang K & CSUF students (Williams J, Valdez Nava B, Lising D, Monterone A, Goetz K, Sanchez J) and local athletic trainers in secondary schools to evaluate safety measures and schools' potential qualification for the National Athletic Trainers' Association Safe Sport School Award in local high schools. *CSU Fullerton*. Fall 2015-Present.

- Submitted and recipient received award: Walnut High School, Katella High School
- In Progress: Chino High School

Served as a content expert and project mentor to a local district athletic trainer's project as part of the requirement of the Orange County Department of Education's Leadership Program.

- This project evaluates the implementation of a concussion management program at a high school within the Anaheim Union High School District during the Fall 2016 semester.
- Data collected (i.e., concussion assessment data, attendance, teacher feedback, academic grade changes, and parent input) will be evaluated for effectiveness of policy implementation in supporting students after concussion.

Served as an oral exam board rater as a profession-related representative for the Athletic Trainer position. *Anaheim Union High School District*. July 2016. This entailed conducting interviews and rating interviewees on their qualifications and experiences related to the athletic training profession.

Organized a campus visit of Assemblyperson Young Kim to CSUF during National Athletic Training Month to promote the athletic training profession and garner support for AB 2007 (legislative bill to require youth sports organizations follow best practices for removal of an athlete after suspected concussion and obtain medical approval prior to return to play). March 2016.