

**James L. Rodríguez, Ph.D.**  
Professor of Child and Adolescent Studies  
California State University, Fullerton  
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## **EDUCATION**

Ph.D.	Stanford University, Stanford, CA Education, Child and Adolescent Development	1996
B.A.	Pomona College, Claremont, CA Psychology	1991

## **Professional Education:**

Executive Leadership Academy, University of California Berkeley, Center for Studies in Higher Education, Berkeley, CA, 2015

NASPA AVP Institute, National Association of Student Personnel Administrators, New Orleans, LA, 2014

Latino Higher Education Leadership Institute, Hispanic Association for Colleges and Universities (HACU), Chicago, IL, 2013; Denver, CO, 2014

## **ADMINISTRATIVE POSITIONS & APPOINTMENTS**

Acting Chair, Department of Chicana/o Studies, California State University, Fullerton, 2017-present.

Interim Faculty Athletics Representative, California State University, Fullerton, Spring 2016.

Interim Assistant Vice President, Institutional Research and Analytical Studies, California State University, Fullerton, Spring 2015.

Interim Associate Vice President, Student Affairs, California State University, Fullerton, 2014.

Director, Bilingual Single Subject Credential Program, San Diego State University, 2005-07.

Program Coordinator, Single Subject Credential Program, San Diego State University, 2000-03.

Co-Program Coordinator, Single Subject Credential Program, San Diego State University, 1998-2000.

## ACADEMIC POSITIONS & APPOINTMENTS

Professor, Department of Child and Adolescent Studies, California State University, Fullerton, 2013-present.

Visiting Scholar, Department of Psychology, Pomona College, Fall 2015 (sabbatical leave).

Associate Professor, Department of Child and Adolescent Studies, California State University, Fullerton, 2008-2013.

Associate Professor, Department of Dual Language and English Learner Education, San Diego State University, 2003-2008.

Assistant Professor, Department of Dual Language and English Learner Education and the School of Teacher Education, San Diego State University, 1997-2003.

## HONORS AND FELLOWSHIPS

2012, 2017	Faculty Service Award for Service, CSU Fullerton
2010-2011	Jewel Plummer Cobb Diversity in Education Award, CSU Fullerton
2005 (Summer)	Visiting Scholar, Educational Testing Service
1999-2000	June Burnett Institute Faculty Fellow, San Diego State University
1995-1996	James Irvine Dissertation Fellowship, University of San Francisco
1994-1995	National Hispanic Scholar
1991-1994	National Research Council-Ford Foundation Predoctoral Fellowship
1991-1992	William Lincoln Honnold Graduate Fellowship
1991	American Psychological Association Fellowship (Offer Declined)
1991	National Science Foundation Graduate Fellowship (Honorable Mention)
1990-1991	Ford Foundation Baccalaureate Grant
1990-1991	League of United Latin American Citizens (LULAC) Scholarship
1990-1991	Los Angeles Philanthropic Foundation Scholarship
1989-1991	National Hispanic Scholar
1989-1990	Pomona College Scholar

## PUBLICATIONS

Pérez, P.A., **Rodríguez, J.L.**, & Guadarrama, J. (2015). Rising voices: College opportunity and choice among Latina/o undocumented students. In P.A. Pérez & M. Ceja (Eds.), *Higher Education Access and Choice for Latino Students: Critical Findings and Theoretical Perspectives* (pp. 84-93), New York, NY: Routledge.

Zepeda, M., & **Rodríguez, J.L.** (2014). Bilingual language development in early childhood: Research and policy implications for Mexican American children. In Y.M. Caldera & E. Lindsey (Eds.), *Mexican American children and families: Multidisciplinary perspectives* (pp. 122-134), New York, NY: Routledge.

- Matas, A., & **Rodríguez, J.L.** (2014). The education of English learners in California following the passage of Proposition 227: A case study of an urban school district. *Perspectives on Urban Education Journal*, 11, 44-56.
- Boutakidis, I., **Rodríguez, J. L.**, Barnett, M. & Knutson Miller, K. (2014). Academic engagement and achievement among Latina/o and Non-Latina/o adolescents. *Journal of Latinos and Education*, 13, 4-13.
- Rodríguez, J.L.**, & Boutakidis, I. (2013). The association of school engagement and achievement across three generations of Mexican American students. *Association of Mexican American Educators Journal*, 7, 5-16.
- Cabrera, N.J., Beeghly, M.J., Brown, C., Casas, J., Palacios, N., Phinney, J., **Rodríguez, J.**, Rodríguez, M., Rowley, S., Santos, C., Smith, E., Smith, M.B., & Witherspoon, D. (2013). Positive development of minority children. *Social Policy Report: Society for Research in Child Development*, 27, 1-22.
- \*Note: Authors other than the first author are listed alphabetically.
- Pérez, P.A., & **Rodríguez, J.L.** (2011). Access and Opportunity for Latina/o Undocumented College Students: Familial and Institutional Support Factors. *Association of Mexican American Educators Journal*, 5, 14-21.
- Boutakidis, I.P., Chao, R. K., & **Rodríguez, J.L.** (2011). The Effects of Adolescents' Native Language Fluency on Quality of Communication and Respect for Parents in Chinese and Korean Immigrant Families. *Asian American Journal of Psychology*, 2, 128-139.
- Moreno, R.P., Lewis-Menchaca, K., & **Rodríguez, J.L.** (2011). Parental involvement in the home: A critical view through a multicultural lens. In E. Olivos, A. Ochoa, & O. Jimenez-Castellanos (Eds.), *Bicultural Parent Engagement: Advocacy and Empowerment* (pp. 21-38), New York, NY: Teachers College Press.
- Rodríguez, J.L.** (2009). Understanding home, school, and community contexts: An ecological perspective of the educational experiences of Mexican Americans. *Association of Mexican American Educators Journal*, 7-14.
- Jimenez-Castellanos, O. & **Rodríguez, J. L.** (2009). Intradistrict Resource Reallocation for Latino English Language Learners: An Exploratory Multiple Case Study Approach. *Bilingual Research Journal*, 32, 298-316.
- Rodríguez, J.L.** (2009). Considering the context of culture: Perspectives in the schooling of Latino adolescents from the classroom, home, and beyond. N. Hill & R. Chao (Eds.), *Families, Schools, and the Adolescent: Connecting Research, Policy, and Practice* (pp. 37-52), New York, NY: Teachers College Press.
- Rodríguez, J.L.**, & Cadiero Kaplan, K. (2008). Bilingualism and biliteracy: Issues of equity, access, and social justice for English language learners: Introduction to this special issue. *Equity and Excellence in Education*, 41, 275-278.
- Cadiero Kaplan, K., & **Rodríguez, J.L.** (2008). The preparation of highly qualified teachers for English learners: Educational responsiveness for unmet needs. *Equity and Excellence in Education*, 41, 372-387.
- Gonzales, S. A., & **Rodríguez, J.L.** (2007). Resource Implications of NCLB for the Recruitment, Preparation, and Retention of Highly Qualified Teachers for English Learners in California. In G. Rodríguez & A. Rolle (Eds.), *To What Ends & By What Means? The Social*

- Justice Implications Of Contemporary School Finance Theory & Policy* (pp. 192-203), New York, NY: Routledge.
- Rodríguez, J.L.**, Jones, E.B., Pang, V.O., & Park, C.D. (2004). Promoting academic achievement and identity development among diverse high school students. *The High School Journal*, 87, 44-53.
- Rodríguez, J.L.** (2002). Family environment and achievement among three generations of Mexican American high school students. *Applied Developmental Science*, 6, 88-94.
- Rodríguez, J.L.**, & Jackson, L.R. (2002). Context matters: Pathways to academic success among African American and Latino adolescents. *Applied Developmental Science*, 6, 60-61.
- Mattingly, D.J., Prislin, R., McKenzie, T.L., **Rodríguez, J.L.**, & Kayzar, B. (2002). Evaluating evaluations: The case of parent involvement programs. *Review of Educational Research*, 72, 549-576.
- Jones, E.B., Pang, V.O., & **Rodríguez, J.L.** (2001). Culture matters: Teaching social studies in the elementary classroom. *Theory into Practice*, 40, 35-41.
- Jones, E.B., Young, R., **Rodríguez, J.L.** (1999). Identity and career choice among Mexican American and Euroamerican pre-service bilingual teachers. *Hispanic Journal of Behavioral Sciences*, 21, 431-446.
- Winsler, A., Díaz, R.M., Espinosa, L., & **Rodríguez, J.L.** (1999). When learning a second language does not mean losing the first: Bilingual language development in low-income, Spanish-speaking children attending bilingual preschool. *Child Development*, 70, 349-362.
- Rodríguez, J. L.**, Díaz, R., Duran, D., & Espinosa, L. (1995). The impact of bilingual preschool education on the language development of Spanish-speaking children. *Early Childhood Research Quarterly*, 10, 475-490.
- Buriel, R., Mercado, R., **Rodríguez, J.**, & Chavez, J.M. (1991). Mexican American disciplinary practices and attitudes toward child maltreatment: A comparison of foreign- and native-born mothers. *Hispanic Journal of Behavioral Sciences*, 13, 78-94.

#### EDITED VOLUMES

- Rodríguez, J.L.**, Pérez, W., Pérez, P.A. (2011). Guest editors for special issue of the *Association of Mexican American Educators Journal*, "Educational Opportunity for Immigrant Children: From Preschool to Higher Education."
- Cadiero Kaplan, K., & **Rodríguez, J.L.** (2008). Guest editors for special issue of *Equity and Excellence in Education*, 41(3) "Bilingualism and biliteracy: Issues of equity, access, and social justice for English language learners."
- Cadiero-Kaplan, K, Ochoa, A., Olivos, E., **Rodríguez J.L.**, & N. Kuhlman (Eds. 2006). *Literacy Ideology, Teachers Beliefs, Language Policy and Parent Voice*. Los Angeles, CA: California Association of Bilingual Education.
- Jackson, L.R., **Rodríguez, J.L.** (2002). Guest editors for special issue of *Applied Developmental Science*, 6(2) "Context matters: Pathways to academic success among African American and Latino adolescents."

## TECHNICAL REPORTS

**Rodríguez, J.L.** (1997). Parent involvement, best practices, and educational leadership in Urban Schools. Final Evaluation Report. Partners in School Innovation, San Francisco, CA.

## GRANTS

- 2011-2012 Principal Investigator (Co-PI: Dr. Patricia Pérez). *Pathways to Academic Success for Mexican American College Students Attending an HSI*. Incentive Intramural Research Award, California State University Fullerton.  
\$10,000
- 2008-2011 Principal Investigator. *From Academic Pipelines to Educational Legacies: The Ford Foundation Minority Fellowship Program 1980-2004*. The National Academies.  
\$297,000
- 2004-2005 Principal Investigator. *Language, Cognition and Learning in Bilingual Settings*. San Diego State University, Research, Scholarship, and Creative Activity Grant.  
\$2,600
- 2004 Principal Investigator. *Understanding the educational advancement of ethnic minority college students: An examination of home and school factors*. San Diego State University, College of Education Inquiry Grant.  
\$2,000
- 2003-2004 Principal Investigator. *Understanding the educational advancement of ethnic minority college students: An examination of home and school factors*. San Diego State University, Research, Scholarship, and Creative Activity Grant.  
\$3,750

## REFEREED CONFERENCE PRESENTATIONS

- Rodríguez, J.L.** (2017, May). *A social ecological model for understanding developmental and educational processes among Mexican Americans: Promoting positive development and achievement*. Presentation at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Figueroa, J.L., **Rodríguez, J.L.**, & Rodríguez, Gloria M. (2017, March). *Experiences and lessons learned for succeeding in academia: Latina/o faculty share guidelines to thrive within the profession*. Concurrent session at the American Association of Hispanics in Higher Education Conference, Irvine, CA.
- Boutakidis, I.P., & **Rodríguez, J.L.** (2016, July). *Exploring the role of engagement on academic performance across three generations of Latina/o adolescents*. Presentation at the 4<sup>th</sup> Biannual APA Division 45 Research Conference, Palo Alto, CA.
- Rodríguez, J.L.**, & Boutakidis, I.P. (2016, April). *Examining the differential impact of academic engagement on achievement: Comparing Latina/o and European American adolescents*. Paper presented at the American Educational Research Association Annual Meeting,

Washington, D.C.

- Boutakidis, I., & **Rodríguez, J.L.** (2015, April). *Examining the interplay of gender, generational status, and engagement on academic achievement among Latina/o students*. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.
- Pérez, P.A., **Rodríguez, J.L.**, & Guadarrama, J. (2015, April). *Rising voices: College opportunity and choice among Latina/o undocumented students*. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.
- Boutakidis, I., & **Rodríguez, J.L.** (2014, April). *Academic motivation and engagement across three generations of Latino adolescents*. Poster presented at the Western Psychological Association (WPA) Convention. Portland, Oregon.
- Cervantes, J., Segura, A., **Rodríguez, J.L.**, & Knutson Miller, K. (2014, April). *Using data to inform practice: Promoting Latina college student success*. Poster presented at the Western Psychological Association (WPA) Convention. Portland, Oregon.
- Boutakidis, I., Lieber, E., Umaña-Taylor, A. J., & **Rodríguez, J. L.** (2013, June). *A new measure of cultural status: The importance of domain specificity in assessing acculturative outcomes*. Poster presented at the International Association of Cross-Cultural Psychology (IACCP) Annual Meeting. Los Angeles, California.
- Boutakidis, I., & **Rodríguez, J.L.** (2013, April) *The association between academic engagement and achievement across three generations of Mexican American adolescents*. Paper presented at the Western Psychological Association (WPA) Convention. Reno, Nevada.
- Pérez, P.A., & **Rodríguez, J.L.** (2012, April). *Promoting the educational advancement of Latina/o undocumented college students: The role of familial and institutional support factors*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. Vancouver, British Columbia.
- Boutakidis, I., **Rodríguez, J.L.**, Knutson Miller, K., & Barnett, M. (2011, April). *Exploring the achievement gap in Latino adolescents: Impact of academic engagement and locus of control*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. New Orleans, Louisiana.
- Rodríguez, J.L.**, Tschann, J.M., & Flores, E. (2008, March). *Parental involvement and educational aspirations for Mexican American adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence. Chicago, IL.
- Rodríguez, J.L.** (2007, April). *Academic engagement and achievement among adolescents of color*. Paper presented for the Committee on Scholars of Color in Education paper symposium at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rodríguez, J.L.** (2007, April). *Family Involvement Interventions: Shining the Spotlight on Evaluation*. Interactive symposium panelist at the annual meeting of the American Educational Research Association, Chicago, IL.
- Gonzales, S.A., & **Rodríguez, J.L.** (2007, April). *Resource implications of NCLB for the preparation and retention of highly qualified teachers for ELL students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Rodríguez, J.L.** (2005, October). *Sociocultural adaptation and academic performance amongst Mexican-origin adolescents: An ecological approach*. Paper presented at the 22<sup>nd</sup> Conference of Ford Fellows, Washington, DC.
- Rodríguez, J.L.** (2005, April). *Parental involvement and perceptions of school support among Mexican-origin adolescents: An ecological approach*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Rodríguez, J.L.** (2004, April). *Promoting academic identity, engagement, and achievement among African American and Latino high school students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rodríguez, J.L.** (2002, April). *Promoting academic and personal development among diverse high school students*. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Rodríguez, J.L.** (2001, February). *An ecological perspective of the educational experiences of Mexican American adolescents*. Paper presented at the annual meeting of the Society for Cross-Cultural Research, San Diego, CA.
- Rodríguez, J.L.** (1999, April). *Family support for academic achievement among Mexican American high school students: A generational analysis*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Rodríguez, J.L.** (1996, March). *Pathways to educational achievement for Mexican American high school students*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA.
- Rodríguez, J.L.** (1995, March). *The influence of acculturative factors on the educational experiences of Mexican American adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Rodríguez, J. L.** (1994, October). *Developing an ecological approach to the study of the educational experiences of ethnic minority high school students*. Paper presented at the Ford Foundation Conference of Fellows, Irvine, CA.
- Pease-Alvarez, L., Hakuta, K., Kuwahara, Y.L., **Rodríguez, J.L.**, Silva, G.J., Whitenack, D., & Winsler, A. (1992, April). *Language maintenance and shift in a Mexican immigrant community*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Rodríguez, J. L.** (1991, April). *Social ecology and the development of Mexican American adolescents*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.

#### **INVITED PRESENTATIONS & WORKSHOPS**

- Rodríguez, J.L., & Moon, H.** (2015, March). *Persistence, retention, and graduation gaps among underrepresented male students*. Presentation at the California State University Institutional Research Directors meeting. Long Beach, CA.
- Rodríguez, J.L.** (2014, December). *Tools and planning for institutional transformation to promote student success*. Invited presentation at the Hispanic Association of Colleges and Universities Student Success Symposium, San Antonio, TX.

- Rodríguez, J.L.** (2011, December). *Promoting positive development and learning among preschool English learners*. Invited workshop for the Orange County Association for the Education of Young Children, Fullerton, CA.
- Rodríguez, J.L.** (2011, November). *Preparing your application for the Ford Foundation Diversity Fellowship Program*. Invited workshop for the Enhancing Postbaccalaureate Opportunities at CSUF for Hispanic Students program, California State University, Fullerton, Fullerton, CA.
- Rodríguez, J.L.** (2010, February). *Understanding context: An ecological perspective of the education of Latinos*. Invited presentation given at the School of Educational Studies, Claremont Graduate University. Claremont, CA.
- Rodríguez, J.L.** (2009, April). *Promoting language development and learning through partnerships for young English learners*. Invited presentation given at the National Council of La Raza Buenos Principios: Latino Birth-to-Three Policy Roundtable, Los Angeles, CA.
- Rodríguez, J.L.** (2008, November). *Mexican American family engagement and support for education*. Invited presentation given at the On New Shores: International Forum on Immigrant and Refugee Families Conference. University of Guelph, Guelph, Canada.
- Rodríguez, J.L.** (2008, April). *The psychosocial development and school experiences of Mexican American children, adolescents, and families*. Invited presentation given at the Department of Child and Adolescent Studies, California State University, Fullerton, Fullerton, CA.
- Rodríguez, J.L.** (2008, March). *From academic pipelines to educational legacies: The Ford Foundation Minority Fellowship Program 1980-2004*. Invited presentation to the National Academies of Science Policy and Global Affairs Committee, Newport Beach, CA.
- Rodríguez, J.L.** (2007, January). *Psychosocial development and schooling experiences among Mexican-origin children and families: An Ecological Approach*. Invited presentation given at the Department of Child and Family Studies, California State University, Los Angeles, Los Angeles, CA.
- Rodríguez, J.L.** (2006, July). *Family involvement in the schooling of Latino adolescents: Perspectives from the classroom, home, and beyond*. Invited paper presented at the "Family-School Relations during Adolescence: Linking Interdisciplinary Research and Practice" conference. Center for Child and Family Policy, Duke University, Durham, NC.
- Rodríguez, J.L.** (2006, June). *Preschool English learners: Principles and practice to promote language, literacy and learning*. Invited panelist at the WestEd Preschool Educators Conference, Manhattan Beach, CA.
- Rodríguez, J.L.** (2005, October). *Working with very young English language learners*. Invited panelist at the Graduate Conference of the Program for Infant Toddler Caregivers, California Department of Education and WestEd, Berkeley, CA.
- Rodríguez, J.L.** (2005, May). Invited scholar to the McGraw-Hill Educational Psychology Symposium, New Orleans, LA.
- Rodríguez, J.L.** (2003, August). *Developmental and sociocultural principles for teaching science in diverse secondary schools*. Invited presentation given at the San Diego City Schools Summer Science Teaching Institute, San Diego, CA.



- Rodríguez, J.L., & Rojas, G.** (2002, July). *Achievement measures for San Diego State University first-time freshmen from the Sweetwater Union High School District*. Invited presentation given at the 2002 Sweetwater Union High School District Principal's Academy, Chula Vista, CA.
- Mora, J.K., & **Rodríguez, J.L.** (2002, April). *Educating language minority students in the 21<sup>st</sup> century*. Invited presentation given at the CASE Media Fellowship Conference, San Diego State University, San Diego, CA.
- Rodríguez, J.L.** (2002, February). *Bilingual teacher education and credentialing reform*. Invited panelist at the CABE Teaching Institute, California Association for Bilingual Education, San Jose, CA.
- Rodríguez, J.L.** (2001, April). *Understanding home and school contexts: language, identity and achievement in Mexican American communities*. Invited presentation given at the Gervitz Graduate School of Education, University of California, Santa Barbara, Santa Barbara, CA.
- Rodríguez, J.L.** (1998, September). *Teaching bilingual and bicultural middle and high school students: A developmental perspective*. Invited presentation given at the BCLAD Teaching Institute, Department of Policy Studies in Language and Cross-cultural Education, San Diego, CA.
- Rodríguez, J.L.** (1997, March). *Building a tinker-toy model of child development: An ecological approach*. Invited presentation at Whittier College, Whittier, CA.
- Rodríguez, J.L.** (1996, January). *The development of a child-centered research program: Constructing ecological models*. Invited presentation given at the Department of Psychology, Santa Clara University, Santa Clara, CA.
- Rodríguez, J.L.** (1996, January). *Teaching ethnically and linguistically diverse children in urban settings*. Invited presentation given at St. Peter's School, San Francisco, CA.
- Rodríguez, J.L., & Leiderman, P.H.** (1993, November). *Ethnicity and school context: The Mexican American adolescent experience*. Invited presentation given at the Stanford Center for the Study of Families, Children and Youth, Stanford, CA.

#### **OTHER CONFERENCE ACTIVITIES**

- Rodríguez, J.L. Moderator. (2010, October) *Views by Two: Looking Back to Move Forward Session*. Conference of Ford Fellows, Irvine, CA.
- Rodríguez, J.L. Chair. (2010, May) *Fathers and Mothers: Parental Involvement in Diverse Contexts*. Paper session at the annual meeting of the American Educational Research Association, Denver, CO.
- Rodríguez, J.L. Moderator. (2009, October) *Balancing Life and Career: Taking Care of Others Session*. Conference of Ford Fellows, Irvine, CA.
- Rodríguez, J.L. Chair. (2009, April). *Immigrant families, biliteracy development, and the mobility of knowledge*. Invited session at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Rodríguez, J.L., Moderator & Panelist. (2008, September), *Teaching and Service Learning Session*. Conference of Ford Fellows, Irvine, CA.

- Rodríguez, J.L., Moderator. (2007, October), *Counseling and Education Academic Exchange Session*. Conference of Ford Fellows, Irvine, CA.
- Rodríguez, J.L. Discussant. (2007, March). *How is immigration changing the nature of what we do? Perspectives toward understanding immigrant children and families*. Invited symposium at the Biennial meeting of the Society for Research in Child Development, Boston, MA.
- Rodríguez, J.L. Co-Chair. (2007, March). *Where is the field going? Implications for Latino child development*. Roundtable discussion symposium of the Latino Caucus at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Rodríguez, J.L., Moderator & Panelist. (2006, October), *Teaching Special Interest Session*. Conference of Ford Fellows, Washington, DC.
- Rodríguez, J.L. Discussant. (2006, June), *Language, cognition, and context: Multiple dimensions of early bilingual development*. Symposium at the 8<sup>th</sup> National Head Start Research Conference, Washington, DC.
- Rodríguez, J.L. Discussant. (2006, March), *Cross-cultural variability and stability in risk and protective processes for adolescent risk behavior*. Symposium at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Rodríguez, J.L., Organizer and Discussant. (2005, April). *Inaugural Latino Caucus Discussion Hour*. Biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Rodríguez, J.L. Organizer and Chair. (2005, April). *Multi-ethnic perspectives of parental involvement in the education of children and adolescents*. Symposium at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Rodríguez, J.L. Organizer, Chair, and Discussant. (2003, April). *Ethnic identity, discrimination, and achievement amongst African American and Latino adolescents*. Symposium at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Rodríguez, J.L. Discussant. (2003, April). *Developing the self: Identity and achievement*. Symposium for Division E at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rodríguez, J.L. Chair. (2003, April). *Hispanics in education: Quienes son los estudiantes*. Paper session for the Hispanic Research Issues Special Interest Group at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rodríguez, J.L. Chair and Discussant. (1999, April). *The role of self-concept in the school experiences of students of color*. Symposium for the Black Caucus Pre-conference at the biennial meeting of the Society for Research in Child Development. Albuquerque, NM.
- Rodríguez, J.L. Chair. (1998, April). *Teachers and students understanding their cultural selves*. Paper session for Division K at the annual meeting of the American Educational Research Association. San Diego, CA.
- Rodríguez, J.L. Chair. (1998, April). *Border crossing: The cultural and political complexities of living on the U.S.-Mexico frontera*. Invited session for the Hispanic Research Issues Special Interest Group at the annual meeting of the American Educational Research Association. San Diego, CA.

## COURSES TAUGHT

2008-Present	<u>California State University, Fullerton</u> CAS 340: Parenting in the 21 <sup>st</sup> Century CAS 394/L: Practicum Seminar/Practicum in Child and Adolescent Development CAS 474/L: Practicum Seminar/Practicum in Development in School Settings CAS 494/L: Practicum Seminar/Practicum in Youth and Families in Community Settings CAS 490T: Senior Seminar on Culture and Ethnicity in Development CHIC 331: The Chicana/o Child
1997-2008	<u>San Diego State University</u> ED 804: Bilingual Education: Models and Current Research Trends ED 806: Diverse Learners: Policy & Practice PLC 603: Communities and Schools in a Diverse Society PLC 903: Bilingual Secondary Student Teaching Seminar PLC 923: Psychological Foundations of Education in the Bilingual Classroom PLC 924: Behavioral & Psychological Aspects of Teaching in the Bilingual Classroom TE 626: Advanced Educational Psychology TE 922: Behavioral & Psychological Aspects of Teaching
1996-1997	<u>University of San Francisco</u> ED 301: Psychology for Teaching (general credential course)
1995-1997	<u>San Jose State University</u> CD 163: Critical Issues in Adolescent Development EDEL 102: Psychological Foundations of Education EDSC 173: Psychological Foundations of Teaching

## EDITORIAL WORK

Editorial Board, *Association of Mexican American Educators Journal*, 2011-present  
Consulting Editorial Board, *Journal of Research on Adolescence*, 2012-2016  
Consulting Editor, *Child Development*, 2007-2012

Ad Hoc Journal Reviewer:

*Association of Mexican American Educators Journal*  
*Child Development Perspectives*  
*Developmental Psychology*  
*Early Childhood Research Quarterly*

*Hispanic Journal of Behavioral Sciences*  
*Journal of Applied Developmental Psychology*  
*Journal of Hispanic Higher Education*  
*Journal of Latinos and Education*  
*Journal of Research on Adolescence*  
*Learning and Individual Differences*  
*Sex Roles*  
*Sociological Perspectives*  
*Urban Education*

## **PROFESSIONAL ASSOCIATIONS**

American Association of Hispanics in Higher Education (AAHHE)  
American Educational Research Association (AERA)  
    Division C: Learning and Instruction  
    Division E: Counseling and Human Development  
    Division G: Social Context of Education  
    Division K: Teaching and Teacher Education  
    Bilingual Education Research Special Interest Group  
    Hispanic Research Issues Special Interest Group  
Latino Caucus of the Society for Research in Child Development  
Society for Research on Adolescence (SRA)  
Society for Research in Child Development (SRCD)

## **OTHER PROFESSIONAL ACTIVITIES**

2014-16	Committee on Diversity and Equity, Division E, American Educational Research Association.
2014	Closing the Latino Opportunity Gap Summit Planning Committee, Fullerton, CA.
2013	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Irvine, CA.
2012-13	<u>Chair</u> , Division E Faculty Mentoring Program, American Educational Research Association.
2012	Organizing Committee, Inaugural Senior Ford Fellows Conference, Irvine, CA.
2012	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Irvine, CA.
2010-2012	<u>Co-Chair</u> , 2012 Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
2011	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Washington, DC.
2011	Planning Committee, 2011 Conference of Ford Fellows, Irvine, CA.
2010-2011	Faculty/Student Mentoring Program, Enhancing Postbaccalaureate Opportunities at CSUF for Hispanic Students, CSU Fullerton.
2010	<u>Co-Chair</u> , 2010 Conference of Ford Fellows, Irvine, CA.

2010	<u>Chair</u> , Ford Foundation Diversity Fellowships, Education Panel, Washington, DC.
2009-2011	<u>Program Co-Chair (Human Development)</u> , Division E, American Educational Research Association, Washington, DC.
2009	Planning Committee, 2010 Conference of Ford Fellows, Irvine, CA.
2008-2010	<u>Expert Advisor</u> , <i>Early Childhood Educator Competencies Project</i> , California Department of Education, Child Development Division, Sacramento, CA.
2008	2009 Biennial Meeting of the Society for Research in Child Development, Review Panel on Education and Development.
2007-2009	<u>Inaugural Chair</u> , Latino Caucus of the Society for Research in Child Development.
2007	<u>Expert Commentator</u> , <i>A World Full of Language: Supporting Preschool English Learners DVD</i> , California Department of Education, Child Development Division, Sacramento, CA.
2007	2008 Biennial Meeting of the Society for Research on Adolescence, Review Panel on Race, Ethnicity, and Diversity.
2007	<u>Senior Mentor</u> , Frances Degen Horowitz Millennium Scholars Program, Society for Research in Child Development, Boston, MA.
2006-2008	<u>Advisor</u> , <i>Early Childhood Education Faculty Initiative Project</i> , California Department of Education, Child Development Division, Sacramento, CA.
2006-2008	Society for Research in Child Development Task Force on Caucuses.
2006-2008	Ford Foundation Diversity Fellowships, Education Panel, Washington, DC.
2005-2006	Society for Research in Child Development Task Force on Cultural and Contextual Diversity.
2005	<u>Program Reviewer</u> , California State University, Northridge, Department of Child and Adolescent Development, Northridge, CA.
2005	2006 Biennial Meeting of the Society for Research on Adolescence, Review Panel on Cultural and International Perspectives.
2005	<u>Reviewer</u> , National Science Foundation, Developmental and Learning Science Program, Arlington, VA.
2005	<u>Senior Mentor</u> , Frances Degen Horowitz Millennium Scholars Program, Society for Research in Child Development, Atlanta, GA.
2004-2007	<u>Co-Chair</u> , Founding Committee of the Latino Caucus of the Society for Research in Child Development.
2004-2007	<u>Co-Chair</u> , Steering Committee of the Latino Caucus of the Society for Research in Child Development.
2004	Society for Research in Child Development Task Force on Membership.
2003-2007	Society for Research in Child Development Committee on Ethnic and Racial Issues.
2003	2004 Biennial Meeting of the Society for Research on Adolescence, Review Panel on Schools, Education, and Academic Achievement.
2002-2007	Division E Program Review Panel, American Educational Research Association.

2002	Division K Program Review Panel, American Educational Research Association.
2002	Hispanic Research Issues SIG Program Review Panel, American Educational Research Association.
1999	Planning Committee, 1999 Conference of Ford Fellows, Washington, DC.
1998	Planning Committee, 1998 Conference of Ford Fellows, Irvine, CA.
1996-1997	Adolescence SIG Program Review Panel, American Educational Research Association.

### PROFESSIONAL DEVELOPMENT SERVICES AND CONSULTANCIES

2008-2014	<u>Faculty Consultant</u> . <i>Early Childhood Education Faculty Initiative Project</i> , California Department of Education, Child Development Division.
2004-2005	<u>Expert Panelist</u> . Revision of the publication: <i>Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning: A Resource Guide (Published in 2007)</i> . California Department of Education, Child Development Division.
2003-2005	<u>Project Advisor</u> . <i>Is Science Me (ISME) Project</i> , Caltech Pre-College Science Initiative (CAPSI), California Institute of Technology, Pasadena, CA.
1998-2003	<u>Academic Coordinator</u> . <i>The National Cancer Institute-San Diego State University Science Enrichment Program</i> . San Diego State University, San Diego, CA.
1996-1997	<u>Program Evaluator</u> . <i>Partners in School Innovation</i> . San Francisco, CA.
1996-1997	<u>Educational Consultant</u> . <i>The Academy Program at Roosevelt Middle School</i> . University of San Francisco, San Francisco, CA.
1995-1997	<u>Educational Consultant</u> . <i>Home Link Mentor Program</i> . University of San Francisco, San Francisco, CA.

### UNIVERSITY SERVICE - CALIFORNIA STATE UNIVERSITY, FULLERTON (CSUF)

2017-present	Academic Senate, CSUF.
2017-present	Academic Senate Planning, Resource, and Budget Committee, CSUF.
2017-present	Strategic Planning Committee, College of Health and Human Development, CSUF.
2017-present	<u>Chair</u> , Faculty Search Committee, Department of Child and Adolescent Studies, CSUF.
2016-present	President's Commission on Equity and Inclusion, CSUF.
2016-present	<u>Co-Chair</u> , Academic Senate Diversity and Inclusion Committee, CSUF.
2016-present	Abrego Future Scholars Advisory Board, CSUF.
2016-present	Department Personnel Committee, Department of Child and Adolescent Studies, CSUF.
2016-present	<u>Chair</u> , Community Advisory Board Committee, Department of Child and Adolescent Studies, CSUF.

2016-2017	Assistant Vice President of Diversity, Equity and Inclusion Search Committee, CSUF.
2016	Athletics Advisory Board, CSUF.
2016	Athletics Equity Committee, CSUF.
2016	Athletics Exceptions Committee, CSUF.
2015-2016	Strategic Enrollment Management Committee, CSUF.
2015-2016	International Education Advisory Board, CSUF.
2015	Student Success Steering Committee, CSUF.
2015	Assessment and Educational Effectiveness Committee, CSUF.
2014-2015	WASC Interim Report Committee, CSUF.
2014	Presidential Enrollment Management Advisory Group, CSUF.
2014-2015	Freshman Programs Advisory Board, CSUF.
2013-2014	<u>Chair</u> , Student Success and Graduation Initiative Committee, Department of Child and Adolescent Studies, CSUF.
2013-2014	<u>Co-Chair</u> , Community Partner Advisory Board Planning Committee, Department of Child and Adolescent Studies, CSUF.
2013-2014	Closing the Gap Strategic Planning Task Force, CSUF.
2013-2014	Strategic Planning Steering Committee, College of Health and Human Development, CSUF.
2013	Athletics Equity Committee, CSUF.
2013 (Fall)	<u>Chair</u> , Faculty Search Committee, Department of Child and Adolescent Studies.
2012-2014	<u>Faculty Co-Chair</u> , Graduation Initiative Committee, CSUF.
2012-2014	<u>Co-Chair</u> , Committee on Graduate Studies and Center Development, Department of Child and Adolescent Studies, CSUF.
2012-2013	<u>Co-Faculty Advisor</u> , Child and Adolescent Studies Student Association, CSUF.
2012-2013	<u>Chair</u> , Faculty Search Committee, Department of Child and Adolescent Studies.
2012-2013	University Strategic Planning Workgroup (Goal 2), CSUF.
2012-2013	Faculty Hearing Panel, CSUF.
2011-2013	Advisory Board, HACU Student Success Collaborative Project, CSUF.
2011-2012	Intramural Review Committee, College of Health and Human Development, CSUF.
2010-2012	Dean's Faculty Advisory Committee, College of Health and Human Development, CSUF.
2010-2012	Scholarship Committee, College of Health and Human Development, CSUF.
2010-2011	Personnel Committee, Department of Social Work, CSUF.
2010-2011	Personnel Committee, Department of Chicana/o Studies, CSUF.
2009-2011	Athletics Equity Committee, CSUF.
2008-2011	<u>Chair</u> , Personnel Committee, Department of Child and Adolescent Studies, CSUF.

- 2008-2009 Early Childhood Development Option Committee, Department of Child and Adolescent Studies, CSUF.
- 2008-2009 Faculty Development Center Board, CSUF.
- 2008-2009 Program Assessment Committee, Department of Child and Adolescent Studies, CSUF.

**UNIVERSITY SERVICE - SAN DIEGO STATE UNIVERSITY (SDSU)**

- 2005-2008 Academic Senate, SDSU.
- 2007-2008 Chair, Diversity Committee, College of Education, SDSU.
- 2007-2008 Chair, Senate Faculty Honors and Awards Committee, SDSU.
- 2006-2008 Chair, Personnel Committee, Department of Dual Language and English Learner Education, SDSU.
- 2006-2007 Search Committee for the Director of the Compact for Success Program, SDSU.
- 2005-2007 Search Committee for the Dean of the Graduate Division, SDSU.
- 2005-2007 Senate Faculty Honors and Awards Committee, SDSU.
- 2005-2006 Senate Committee on Committees and Elections, SDSU.
- 2004-2005 Faculty Search Committee for Literacy Position, Department of Dual Language and English Learner Education, SDSU.
- 2003-2006 College of Education Policy Council, SDSU.
- 2003-2004 Honors and Awards Committee, College of Education, SDSU.
- 2002-2004 Chair, Diversity, Equity and Outreach Committee, Department of Dual Language and English Learner Education, SDSU.
- 2001-2004 Advisory Board for the Pre-collegiate Academic Development Program, SDSU.
- 2000-2005 Faculty Representative, SDSU-Sweetwater Union High School District Compact for Success Steering Committee, SDSU.
- 2000-2001 Chair, Committee on Admissions Reform. School of Teacher Education, SDSU.
- 2000-2001 Faculty Merit Increase Committee, School of Teacher Education, SDSU.
- 2001-2005 Faculty Advisor, Compact for Success College Advisors Program, SDSU.
- 1999-2008 Faculty Advisor, Bilingual Student Teachers Association, SDSU.
- 1999-2008 Chair, Elections Committee. College of Education, SDSU.
- 1999-2001 Chair, Single Subject Admissions & Retention Committee. School of Teacher Education, SDSU.
- 1998-1999 Co-Chair, Professional Activities Committee. College of Education, SDSU.
- 1998-1999 Single Subject Admissions & Retention Committee. School of Teacher Education, SDSU.
- 1998-1999 Elections Committee. College of Education, SDSU.